

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO ARTIFICIAL INTELLIGENCE	Instructor	LIM, XIANG YANN
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	♦ General Course ♦ Required ♦ One Semester ♦ 1 Credits
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Develop students' basic literacy of information technology. II . Establish students' ability to apply information technology. III . Build students' information ethics. IV . Train students' reflections on information-related issues.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:30.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	Introduction to the concept and applications of Artificial Intelligence, with examples of real world applications.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Allow students to gain basic knowledge on logics and a brief introduction to the programming scene.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture	Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21		
2	114/09/22 ~ 114/09/28		
3	114/09/29 ~ 114/10/05		
4	114/10/06 ~ 114/10/12		
5	114/10/13 ~ 114/10/19		
6	114/10/20 ~ 114/10/26		

7	114/10/27 ~ 114/11/02		
8	114/11/03 ~ 114/11/09		
9	114/11/10 ~ 114/11/16		
10	114/11/17 ~ 114/11/23	Introduction to AI	
11	114/11/24 ~ 114/11/30	Introduction to Machine Learning and Deep Learning	
12	114/12/01 ~ 114/12/07	Artificial Intelligence Semantic	
13	114/12/08 ~ 114/12/14	Genetic Algorithm	
14	114/12/15 ~ 114/12/21	AI in Commercial Applications	
15	114/12/22 ~ 114/12/28	Logic Programming	
16	114/12/29 ~ 115/01/04	Post-AI	
17	115/01/05 ~ 115/01/11	Final exam	
18	115/01/12 ~ 115/01/18	AI in Various Fields	
Key capabilities		Information Technology	
Interdisciplinary			
Distinctive teaching			
Course Content		AI application	
Requirement		<p>Generative AI Ethical Statement -</p> <p>Students: Coursework involving personal opinions should refrain from using Generative AI, except for grammatical amendments or wording restructuring.</p> <p>Due to the nature of this course (Introduction to Artificial Intelligence), AI generated content will sometimes be used when teaching, with the usage of said content be explicitly mentioned where applicable.</p>	

Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Videos
References	
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>