Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTERNSHIP OF ENTERPRISE	Instructor	SHENGZHI HUANG
Course Class	TEIXB4P DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING, 4P	Details	General CourseSelective1st Semester5 Credits
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure		

Departmental Aim of Education

- I. Comprehend professional knowledge.
- $\ensuremath{\mathbb{I}}$. Acquire mastery of Practical Skills.
- Ⅲ. Establish creative achievement.

Subject Departmental core competences

- A. Programming and application ability.(ratio:15.00)
- B. Mathematical reasoning ability.(ratio:15.00)
- C. Implementing computer systems ability.(ratio:15.00)
- D. Computer networking application skills.(ratio:15.00)
- E. Professional skills for information technology (IT) industry.(ratio:40.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:30.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This course aims to delve into the various practical applications required for enterprise operations, encompassing the design, implementation, and management of enterprise information systems. Students will learn how to apply information technology across different facets of business operations, including resource planning, business process management, data analysis, and decision support systems.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives objective methods							
	Understand enterprise application systems and master the Psychomotor							
i	information system implementation process.							
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	ABCDE		12345678	Practicum	Practicum			
	Course Schedule							
Week	Date	Course Contents Note						
1	114/09/15 ~ 114/09/21	企業實習						
2	114/09/22 ~ 114/09/28	企業實習						
3	114/09/29 ~ 114/10/05							
4	114/10/06 ~ 114/10/12							
5	114/10/13 ~ 114/10/19							
6	114/10/20~ 企業實習							
			-					

7				
14/11/06 14/11/11/11 14/11/11/11 14/11/11/11 14/11/11/11 14/11/11/11 14/11/11/11 14/11/11/11 14/11/11/11 14/11/11/11 14/11/11/11 14/11/11/11 14/11/11/11 14/11/11/11 14/11/11/11 14/11/11	7		企業實習	
9 14/1/10 期中等/期中容温程(老飾符音行調整斑穴) 10 11/4/10/4 企業資習 11 11/4/10/4 企業資習 12 11/4/20 企業實習 13 11/4/20 企業實習 14 11/4/21 企業實習 15 11/4/21 企業實習 16 11/4/21 企業實習 17 11/4/21 企業實習 18 11/4/21 企業實習 18 11/4/21 企業實習 19 11/4/21 企業	8		企業實習	
14/11/17 企業資程	9	114/11/10 ~	期中考/期中評量週(老師得自行調整週次)	
114,71/194 北京11/194 北京11/	10	114/11/17 ~	企業實習	
14	11	114/11/24 ~	企業實習	
14 14/21/25- 企業費習	12		企業實習	
14	13		企業實習	
15 14/12/28 上無意管 16 14/12/29 Final Week of Diverse Assessments 17 15/01/11 Final Week of Diverse Assessments/Flexible Teaching Week for Teachers 18 15/01/12 Flexible Teaching Week for Teachers Key capabilities Interdisciplinary Distinctive teaching Course Content Requirement Self-made teaching materials:Worksheets Final Week of Diverse Assessments/Flexible Teaching Week for Teachers Flexible Teaching Final Week of Diverse Assessments Final Week of Diverse Assessments Flexible Teaching Flexible Teaching Logical Teaching Self-made teaching materials:Worksheets	14		企業實習	
15 115/01/05- 115/01/12 Final Week of Diverse Assessments	15		企業實習	
17 115/01/12 Final Week for Teachers 18 115/01/12 Flexible Teaching Week for Teachers Key capabilities Self-directed learning Interdisciplinary Distinctive teaching Course Content Requirement Self-made teaching materials:Worksheets Textbooks and Self-made teaching materials:Worksheets	16		Final Week of Diverse Assessments	
Rey capabilities Self-directed learning	17			
Interdisciplinary Distinctive teaching Course Content Requirement Self-made teaching materials:Worksheets	18		Flexible Teaching Week for Teachers	
Distinctive teaching Course Content Requirement Self-made teaching materials:Worksheets	Key capabilities		self-directed learning	
teaching Logical Thinking Requirement Self-made teaching materials:Worksheets Textbooks and	Interdisciplinary			
Course Content Requirement Self-made teaching materials:Worksheets Textbooks and				
Self-made teaching materials:Worksheets Textbooks and	Course Content		Logical Thinking	
Textbooks and	Requirement			
			Self-made teaching materials:Worksheets	

References			
Grading Policy	<pre> Attendance: 100.0 %</pre>		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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