

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	MIRAFUENTES, JHON KEVIN ATIS
Course Class	TEIDB2A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 2A	Details	♦ General Course ♦ Required ♦ 1st Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	The objective of this course is to enhance students' overall English skills and to promote students' understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students will develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions; 2. To teach how to write grammatically correct sentences in English; and 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Reporting	Testing, Study Assignments, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Orientation, Learning English with AI, Learning Log, Vocabulary Journal	
2	114/09/22 ~ 114/09/28	Unit 1 Reading 1	09/28 (日) 教師節 Sep. 28, Teacher' s Day, No Class
3	114/09/29 ~ 114/10/05	Unit 1 Reading 2	09/29 (一) 教師節補假 Sep. 29, Extended Holiday, No Class
4	114/10/06 ~ 114/10/12	Unit 2 Reading 1	10/06 (一) 中秋節 Oct. 6, Mid-Autumn Festival, No Clas 10/10 (五) 國慶日 Oct. 10, Double Tenth Day, No Class
5	114/10/13 ~ 114/10/19	Unit 2 Reading 2	

6	114/10/20 ~ 114/10/26	Unit 3 Reading 1	10/24 (五) 臺灣光復節 補假 Oct. 24, Extended Holiday, No Class 10/25 (六) 臺灣光復節 Oct. 25, Taiwan Retrocession Day, No Class
7	114/10/27 ~ 114/11/02	Unit 3 Reading 2	
8	114/11/03 ~ 114/11/09	Unit 4 Reading 1, Review for Midterm Exam	
9	114/11/10 ~ 114/11/16	Midterm Examination	Please do not be absent on this day.
10	114/11/17 ~ 114/11/23	Unit 4 Reading 2	
11	114/11/24 ~ 114/11/30	Unit 5 Reading 1	
12	114/12/01 ~ 114/12/07	Unit 5 Reading 2	
13	114/12/08 ~ 114/12/14	Answering Questions using PREP Method	
14	114/12/15 ~ 114/12/21	Writing a Short Paragraph using PREP Method	
15	114/12/22 ~ 114/12/28	Final Projects (Learning Logs & Vocabulary Journals)	12/25 (四) 行憲紀念日 Dec. 25, Constitution Day, No Class
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		AI application Language Learning	

Requirement	
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts, Worksheets</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>On Point Reading and Critical-Thinking Skills 2nd Ed by Peggy Anderson, Thomas Hong, and Sam Robinson</p>
References	《話說淡水》Let's Talk about Tamsui by Tamkang University Press
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈TVBS World Taiwan〉 : 5.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>