

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(Collaborative teaching) FENG-CHENG CHANG
Course Class	TEIDB1A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 1A	Details	♦ General Course ♦ Required ♦ One Semester ♦ 1 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To appreciate students' cognition on academic, psychological, social and career development. II . To understand students' self-learning process and psychological status. III . To help students build the deserved learning ability and proper learning attitude.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			
Course Introduction	The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student	Cognitive
2	To understand educational goals and distinguish features of one's own department	Cognitive
3	To familiar with one's learning circumstance and make good use of effective learning strategies	Psychomotor
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	Affective
5	To appreciate and make good use of TKU's resources	Psychomotor
6	To promote career exploration and career planning competencies	Psychomotor
7	To prepare for studying in university	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		12345678	Lecture, Discussion, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation
3		12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written), Activity Participation

4		12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written), Activity Participation
5		12345678	Lecture, Discussion, Practicum, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation
6		12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written), Activity Participation
7		12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

#### Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course Introduction: Make good use of the University Learning Course Inquiry System <a href="https://luis.tku.edu.tw/CollegeLearning/fc_news/fc_news_all.aspx?mode=none">https://luis.tku.edu.tw/CollegeLearning/fc_news/fc_news_all.aspx?mode=none</a>	College, Department, and Mentor
2	114/09/22 ~ 114/09/28	-	
3	114/09/29 ~ 114/10/05	Introduction to Campus Information Services, Intellectual Property Rights, and Information Security	Office of Information Services
4	114/10/06 ~ 114/10/12	-	
5	114/10/13 ~ 114/10/19	Getting to Know Tamkang University / Library Literacy	Chueh Sheng Memorial Library
6	114/10/20 ~ 114/10/26	-	
7	114/10/27 ~ 114/11/02	Academic Planning and Advising	College, Department, and Mentor
8	114/11/03 ~ 114/11/09	-	
9	114/11/10 ~ 114/11/16	Freshmen Mental Health Screening (Part 1) — Mental Health Survey for College Students	Counselling Career and Learning Development Counselling Centre
10	114/11/17 ~ 114/11/23	-	
11	114/11/24 ~ 114/11/30	Career Development and Advising	College, Department, and Mentor

12	114/12/01 ~ 114/12/07	-	
13	114/12/08 ~ 114/12/14	Freshmen Mental Health Screening (Part 1) — UCAN, can you?	Counselling Career and Learning Development Counselling Centre
14	114/12/15 ~ 114/12/21	-	
15	114/12/22 ~ 114/12/28	Course Summary and Outcome Evaluation	College, Department, and Mentor
16	114/12/29 ~ 115/01/04	-	
17	115/01/05 ~ 115/01/11	Flexible Teaching Week for Teachers	College, Department, and Mentor
18	115/01/12 ~ 115/01/18	-	
Key capabilities		self-directed learning Information Technology Interdisciplinary	
Interdisciplinary		Support from relevant departments and offices	
Distinctive teaching		Integrated	
Course Content		General Courses	
Requirement		<p>For the 2025 academic year, the "Learning in University" course will be held biweekly, with each session lasting two hours. Mentor-led classes will be scheduled in classrooms assigned to each class. Courses supported by relevant units (Information Office, Counseling, Career and Learning Development Center, and Que Sheng Memorial Library) will be conducted in combined classes.</p> <p>The list of combined classes and classroom locations will be announced on the inquiry system before the start of the semester.</p> <p><a href="https://luis.tku.edu.tw/CollegeLearning/fc_news/fc_news_all.aspx?mode=none">https://luis.tku.edu.tw/CollegeLearning/fc_news/fc_news_all.aspx?mode=none</a></p>	
Textbooks and Teaching Materials		Using teaching materials from other writers:Presentations, Handouts, Videos	

References	1.真敬(2009)。大學生一定要做的100件事。台北:海鵠。 2.許博翔等(2011)。大學生生涯規畫全攻略:生涯規畫100問。台北:白象文化。 3.洪蘭(2014)。學會思考:創造樂在學習的人生。台北:天下雜誌。 4.賴麗珍譯(2006)。教學生做摘要-五十種改進各學科學習的教學技術。台北:心理。 5.張幼恬(2015)。上台的魔法。台北:高寶。 6.梁麗燕(2012)。與過去和好:別讓過去創傷變成人際關係的困境。台北:啟示。 7.劉乃誌等譯(2010)。是情緒糟,不是你很糟:穿透憂鬱的內觀力量。台北:心靈工坊。 8.雷淑雲譯(2008)。當下,繁花盛開。台北:心靈工坊。 9.李華民譯(2008)。好心情手冊I-情緒會傷人。台北:張老師文化。 10.李華民譯(2008)。好心情手冊II-焦慮會傷人。台北:張老師文化。 11.李麗君譯(2007)。作個成功學習的大學生:動機與學習自我管理。台北:心理。
Grading Policy	◆ Attendance :                    %    ◆ Mark of Usual :                    %    ◆ Midterm Exam :                    % ◆ Final Exam :                    % ◆ Other 〈Participation〉 : 100.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>