

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH INSTRUCTIONAL MATERIALS AND METHODS	Instructor	TAI, CHEN-HSIU
Course Class	TDQBB2A SECONDARY TEACHER EDUCATION PROGRAM, 2A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
Prepare teachers who have remarkable soul and mind, who are competent in innovative knowledge, who bear virtues and intelligence, who practice school motto in Simplicity, Truthfulness, Firmness, and Perseverance.			
Subject Departmental core competences			
A. Professional Knowledge in Education.(ratio:30.00) B. Ability of Teaching Implementation.(ratio:30.00) C. Ability of Interdisciplinary Innovation.(ratio:10.00) D. Ability of Professional Reflection.(ratio:20.00) E. Ability of Humanistic Care.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	English Instructional Practicum is a course that enables student teachers to practice teaching by applying various sorts of teaching materials, approaches, and media.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Understand the history of language teaching and the current teaching methods implemented in high schools, grasp the development of national education policies, and implement the integration of practical course. To make students proficient in manipulating various teaching methods and be qualifies to be English teachers.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Publication, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Course Orientation		9/16

2	114/09/22 ~ 114/09/28	The Grammar-Translation Method	9/23
3	114/09/29 ~ 114/10/05	The Direct Method	9/30
4	114/10/06 ~ 114/10/12	The Audio lingual Method	10/7
5	114/10/13 ~ 114/10/19	The Natural Approach	10/14
6	114/10/20 ~ 114/10/26	The Silent Way	10/21
7	114/10/27 ~ 114/11/02	Suggestopedia	10/28
8	114/11/03 ~ 114/11/09	Total Body Response	11/4
9	114/11/10 ~ 114/11/16	Midterm Exam Week	11/11
10	114/11/17 ~ 114/11/23	Situational Language Teaching	11/18
11	114/11/24 ~ 114/11/30	The Communicative Language Learning	11/25
12	114/12/01 ~ 114/12/07	Content-Based Instruction	12/2
13	114/12/08 ~ 114/12/14	Cooperative Learning	12/9
14	114/12/15 ~ 114/12/21	Mobile Learning-Apps applied in Class	12/16
15	114/12/22 ~ 114/12/28	Remedial Teaching/Cool English	12/23
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	12/30
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers(Curriculum Guidelines of 12-Year Basic Education for Elementary School, Junior High and General Senior High School-Subject of English)	1/6
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers(Curriculum Guidelines of 12-Year Basic Education for Elementary School, Junior High and General Senior High School-Subject of English)	1/13
Key capabilities		self-directed learning Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	
Course Content	AI application Sustainability issue
Requirement	1.Please attend courses punctually. 2.The performance of everything teaching practice will be included in the course evaluation. 3.Attendance will be included in the course evaluation.
Textbooks and Teaching Materials	Self-made teaching materials:Handouts, Worksheets Using teaching materials from other writers:Textbooks Name of teaching materials: 1.Larsen-Freeman, D., & Anderson, M. (2013). Techniques and Principles in Language Teaching 3rd Edition-Oxford handbooks for language teachers. Oxford University Press.
References	1.Brown, H. D. (2014). Principles of language learning and teaching. (6th edition). Pearson Education. 2.毛佩玲(2020)。英語教學法大全。臺北:師德文教。
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.