

Tamkang University Academic Year 114, 1st Semester Course Syllabus

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| Course Title | ENGLISH INSTRUCTIONAL MATERIALS AND METHODS | Instructor | TAI, CHEN-HSIU | | | |
| Course Class | TDQBB2A SECONDARY TEACHER EDUCATION PROGRAM, 2A | Details | <ul style="list-style-type: none"> ♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits | | | |
| Relevance to SDGs | SDG4 Quality education | | | | | |
| Departmental Aim of Education | | | | | | |
| <p>Prepare teachers who have remarkable soul and mind, who are competent in innovative knowledge, who bear virtues and intelligence, who practice school motto in Simplicity, Truthfulness, Firmness, and Perseverance.</p> | | | | | | |
| Subject Departmental core competences | | | | | | |
| <p>A. Professional Knowledge in Education.(ratio:30.00)</p> <p>B. Ability of Teaching Implementation.(ratio:30.00)</p> <p>C. Ability of Interdisciplinary Innovation.(ratio:10.00)</p> <p>D. Ability of Professional Reflection.(ratio:20.00)</p> <p>E. Ability of Humanistic Care.(ratio:10.00)</p> | | | | | | |
| Subject Schoolwide essential virtues | | | | | | |
| <p>1. A global perspective. (ratio:10.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>3. A vision for the future. (ratio:15.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:20.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:5.00)</p> | | | | | | |

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| Course Introduction | English Instructional Practicum is a course that enables student teachers to practice teaching by applying various sorts of teaching materials, approaches, and media. |
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| <p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p> |
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| No. | Teaching Objectives | objective methods |
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| 1 | Understand the history of language teaching and the current teaching methods implemented in high schools, grasp the development of national education policies, and implement the integration of practical course. To make students proficient in manipulating various teaching methods and be qualified to be English teachers. | Cognitive |

| The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment | | | | |
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| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
| 1 | ABCDE | 12345678 | Lecture, Discussion, Publication, Practicum, Experience, Imitation | Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation |

| Course Schedule | | | |
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| Week | Date | Course Contents | Note |
| 1 | 114/09/15 ~ 114/09/21 | Course Orientation | 9/16 |

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| 2 | 114/09/22 ~ 114/09/28 | The Grammar-Translation Method | 9/23 |
| 3 | 114/09/29 ~ 114/10/05 | The Direct Method | 9/30 |
| 4 | 114/10/06 ~ 114/10/12 | The Audio lingual Method | 10/7 |
| 5 | 114/10/13 ~ 114/10/19 | The Natural Approach | 10/14 |
| 6 | 114/10/20 ~ 114/10/26 | The Silent Way | 10/21 |
| 7 | 114/10/27 ~ 114/11/02 | Suggestopedia | 10/28 |
| 8 | 114/11/03 ~ 114/11/09 | Total Body Response | 11/4 |
| 9 | 114/11/10 ~ 114/11/16 | Midterm Exam Week | 11/11 |
| 10 | 114/11/17 ~ 114/11/23 | Situational Language Teaching | 11/18 |
| 11 | 114/11/24 ~ 114/11/30 | The Communicative Language Learning | 11/25 |
| 12 | 114/12/01 ~ 114/12/07 | Content-Based Instruction | 12/2 |
| 13 | 114/12/08 ~ 114/12/14 | Cooperative Learning | 12/9 |
| 14 | 114/12/15 ~ 114/12/21 | Mobile Learning-Apps applied in Class | 12/16 |
| 15 | 114/12/22 ~ 114/12/28 | Remedial Teaching/Cool English | 12/23 |
| 16 | 114/12/29 ~ 115/01/04 | Final Week of Diverse Assessments | 12/30 |
| 17 | 115/01/05 ~ 115/01/11 | Final Week of Diverse Assessments/Flexible Teaching Week for Teachers(Curriculum Guidelines of 12-Year Basic Education for Elementary School, Junior High and General Senior High School-Subject of English) | 1/6 |
| 18 | 115/01/12 ~ 115/01/18 | Flexible Teaching Week for Teachers(Curriculum Guidelines of 12-Year Basic Education for Elementary School, Junior High and General Senior High School-Subject of English) | 1/13 |
| Key capabilities | | self-directed learning Problem solving | |
| Interdisciplinary | | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) | |
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| Distinctive teaching | |
| Course Content | AI application Sustainability issue |
| Requirement | 1. Please attend courses punctually. 2. The performance of everything teaching practice will be included in the course evaluation. 3. Attendance will be included in the course evaluation. |
| Textbooks and Teaching Materials | Self-made teaching materials: Handouts, Worksheets Using teaching materials from other writers: Textbooks Name of teaching materials: 1. Larsen-Freeman, D., & Anderson, M. (2013). Techniques and Principles in Language Teaching 3rd Edition-Oxford handbooks for language teachers. Oxford University Press. |
| References | 1. Brown, H. D. (2014). Principles of language learning and teaching. (6th edition). Pearson Education. 2. 毛佩玲(2020)。英語教學法大全。臺北:師德文教。 |
| Grading Policy | ◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other < > : % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |