

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	SEMINAR IN INTERNATIONAL EDUCATION	Instructor	CHEN, SHU-LING
Course Class	TDQBB2A SECONDARY TEACHER EDUCATION PROGRAM, 2A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
Prepare teachers who have remarkable soul and mind, who are competent in innovative knowledge, who bear virtues and intelligence, who practice school motto in Simplicity, Truthfulness, Firmness, and Perseverance.			
Subject Departmental core competences			
A. Professional Knowledge in Education.(ratio:30.00) B. Ability of Teaching Implementation.(ratio:30.00) C. Ability of Interdisciplinary Innovation.(ratio:20.00) D. Ability of Professional Reflection.(ratio:10.00) E. Ability of Humanistic Care.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>本課程應教育部要求，以「108課綱中的國際教育議題」及「當前國高中國際教育推展實務」為課程主要內容。因專業實務需邀請具備國際教育相關經驗之校外學者、專家進行專題講授，以擴展師資生之知識與視野，並培養實務規劃與執行能力。</p> <p>本課程之講師陣容兼顧理論與實務，包括參與國際教育推動之大學教授、國高中校長及主任等等。</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>本課程應教育部要求，以「108課綱中的國際教育議題」及「當前國高中國際教育推展實務」為課程主要內容。因專業實務需邀請具備國際教育相關經驗之校外學者、專家進行專題講授，以擴展師資生之知識與視野，並培養實務規劃與執行能力。</p> <p>本課程之講師陣容兼顧理論與實務，包括參與國際教育推動之大學教授、國高中校長及主任等等。</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course Description 課程介紹	
2	114/09/22 ~ 114/09/28	International Education Lecture 國際教育專題演講【國際教育面面觀】國立台北教育大學師資培育處陳劍涵副教授	

3	114/09/29 ~ 114/10/05	9/29 Teachers' Day holiday, no classes required.教師節補假，不必上課。	
4	114/10/06 ~ 114/10/12	10/6 There is a Mid-Autumn Festival holiday and no classes.中秋節放假，不必上課。	
5	114/10/13 ~ 114/10/19	International Education Lecture 國際教育專題演講【尼德蘭教育文化與經濟】臺北市永樂國小退休教師陳錦雪老師	
6	114/10/20 ~ 114/10/26	International Education Lecture 國際教育專題演講【think globally, act locally ! SDGs與國際教育】新北市江翠國中教師、新北市國際教育輔導團員、英語輔導團員吳芳蕙老師	
7	114/10/27 ~ 114/11/02	International Education Lecture 國際教育專題演講【新北市國際教育推動現況與實務】新北市竹圍高級中學附設國中部英文科教師 新北市國際教育輔導團員葉書蘋老師	
8	114/11/03 ~ 114/11/09	International Education Lecture 國際教育專題演講【台日教育文藝交流】淡江大學日本語文學系、村上春樹研究中心主任曾秋桂教授	
9	114/11/10 ~ 114/11/16	Midterm Exam Week:International Education Lecture 期中考週：國際教育專題演講【國際交流模組實務】新北市中教科、新北市國際教育輔導團員王啟浩校長	
10	114/11/17 ~ 114/11/23	International Education Special Course Design Group Report 國際教育專題課程設計分組報告	
11	114/11/24 ~ 114/11/30	International Education Special Course Design Group Report 國際教育專題課程設計分組報告	
12	114/12/01 ~ 114/12/07	International Education Special Course Design Group Report 國際教育專題課程設計分組報告	
13	114/12/08 ~ 114/12/14	International Education Special Course Design Group Report 國際教育專題課程設計分組報告	
14	114/12/15 ~ 114/12/21	International Education Special Course Design Group Report 國際教育專題課程設計分組報告	
15	114/12/22 ~ 114/12/28	International Education Special Course Design Group Report 國際教育專題課程設計分組報告	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	

Key capabilities	International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching
Distinctive teaching	Collaborative teaching (multiple teachers and business teachers in the school) course 外聘國際教育專業講師
Course Content	國際教育
Requirement	<p>1. Roll call in iClass, accounting for 30% of the semester grade.</p> <p>2. "Regular Grade" consists of "Notes and summaries of each special lecture," accounting for 40%. All notes must be compiled and uploaded to iClass as a single file by 10:00 AM on November 17th, the week following the midterm exam.</p> <p>3. Group Report on International Education Special Course Design, presented as a "Junior High School or High School International Education Teaching Brief," accounting for 30%.</p> <p>1.以iclass點名・佔學期成績30% 2.「平時成績」為「每次專題演講的筆記摘要」・佔40%・期中考下一週11/17的10:00以前全部彙整好・以一個檔案上傳iclass。 3.國際教育專題課程設計分組報告・以「國中或高中國際教育教學簡報」上台呈現・佔30%</p>
Textbooks and Teaching Materials	Using teaching materials from other writers:中小學國際教育白皮書2.0(教育部109
References	中小學國際教育白皮書2.0(教育部109.5.14發布)
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈國際教育專題課程設計分組報告〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>