Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	SHORT DURATION INTERNSHIPS ABROAD	Instructor	CHIU, CHUN-TA
Course Class	TDJXB3A DEPARTMENT OF EDUCATION AND FUTURES DESIGN, 3A	Details	General CourseSelectiveOne Semester2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people		

Departmental Aim of Education

- I. The ability to develop leadership skills in education and prepare to be a Change-Maker.
- II. The ability for creating cultural and educational innovation.
- III. The ability to become instructional designers to work for schools and companies.
- IV. The ability to engage in innovative businesses and NGOs.

Subject Departmental core competences

- A. Increase Skills for Futures Literacy.(ratio:20.00)
- B. Developing Leadership and Management skills.(ratio:10.00)
- C. Strengthen Communication Skills.(ratio:30.00)
- D. Developing Instructional Design Skills.(ratio:20.00)
- E. Cultivating Skills for Social Innovation.(ratio:20.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:15.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:15.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This program aims to develop students' international perspective and their ability to explore and solve real-life problems through short-term overseas internships. The program consists of international mobile seminars, social design, issue planning, and curatorial practice, and the learning outcomes will be presented in public media for public dialogue.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Training students with international perspectives, as well as planning and design skills.	Psychomotor

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

١	Week	Date	Course Contents	Note
	1	114/09/15 ~ 114/09/21	Introduction	Completed on 7/1-26 at Yogyakarta, Indonesia
	2	114/09/22 ~ 114/09/28	International Mobility: The Phenomenon of Youth Mobility Abroad	Completed on 7/1-26 at Yogyakarta, Indonesia

3	114/09/29 ~ 114/10/05	International Mobility: The Phenomenon of Youth Mobility Abroad	Completed on 7/1-26 at Yogyakarta, Indonesia
4	114/10/06 ~ 114/10/12	International Mobility: The Phenomenon of Youth Mobility Abroad	Completed on 7/1-26 at Yogyakarta, Indonesia
5	114/10/13 ~ 114/10/19	International Mobility: Social Design	Completed on 7/1-26 at Yogyakarta, Indonesia
6	114/10/20 ~ 114/10/26	International Mobility: Social Design	Completed on 7/1-26 at Yogyakarta, Indonesia
7	114/10/27 ~ 114/11/02	International Mobility: Social Design	Completed on 7/1-26 at Yogyakarta, Indonesia
8	114/11/03 ~ 114/11/09	International Mobility: Social Design	Completed on 7/1-26 at Yogyakarta, Indonesia
9	114/11/10 ~ 114/11/16	International Mobility: Issue Proposal Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	Completed on 7/1-26 at Yogyakarta, Indonesia
10	114/11/17 ~ 114/11/23	International Mobility: Issue Proposal	Completed on 7/1-26 at Yogyakarta, Indonesia
11	114/11/24 ~ 114/11/30	International Mobility: Issue Proposal	Completed on 7/1-26 at Yogyakarta, Indonesia
12	114/12/01 ~ 114/12/07	International Mobility: Issue Proposal	Completed on 7/1-26 at Yogyakarta, Indonesia
13	114/12/08 ~ 114/12/14	International Mobility: Curation	Completed on 7/1-26 at Yogyakarta, Indonesia
14	114/12/15 ~ 114/12/21	International Mobility: Curation	Completed on 7/1-26 at Yogyakarta, Indonesia
15	114/12/22 ~ 114/12/28	International Mobility: Curation	Completed on 7/1-26 at Yogyakarta, Indonesia
16	114/12/29 ~ 115/01/04	Curation / Final Week of Diverse Assessments	Completed on 7/1-26 at Yogyakarta, Indonesia
17	115/01/05 ~ 115/01/11	Watch Vdeio on iClass /Flexible Teaching Week for Teachers	Completed on 7/1-26 at Yogyakarta, Indonesia
18	115/01/12 ~ 115/01/18	Watch Vdeio on iClass / Flexible Teaching Week for Teachers	Completed on 7/1-26 at Yogyakarta, Indonesia
Key	/ capabilities	International mobility	•
Interdisciplinary			

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Intership
Requirement	ONLY for selected students by the Ministry of Education for the 113th year of the grant program. This course is finished in the period of June 27th to July 18th in Bali, Indonesia.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Worksheets Using teaching materials from other writers:Textbooks, Videos
References	
Grading Policy	 ↑ Attendance: 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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