

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	HISTORY OF RUSSIA	Instructor	CHENG CHIN-MO
Course Class	TAHXB2A DEPARTMENT OF HISTORY, 2A	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To train students in the study of history and the uses of historical knowledge. II. To develop historical thinking skills with objectivity and independent judgment. III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.			
Subject Departmental core competences			
A. The abilities of history data collection.(ratio:30.00) B. The capabilities of analyzing, organizing, and utilizing history data.(ratio:30.00) C. To equip with the foundation of field study and applied history.(ratio:20.00) D. To learn professional knowledge from different fields of history and building up ones artistic and cultural quality.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course is to offer students with essential understanding of Russian history in English. It begins with the ancient Russia and Kiev state to the Russian Revolution in 1917 in the 1st semester.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course is to build up the students with large scare of understanding on Russian history with the introduction and discussion of important historical stages and various historical events.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing

**Course Schedule**

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	preparation	
2	114/09/22 ~ 114/09/28	Ancient Russia and the Kievan State I	
3	114/09/29 ~ 114/10/05	Ancient Russia and the Kievan State II	
4	114/10/06 ~ 114/10/12	Russia Divided and Conquered, 1054-1462	
5	114/10/13 ~ 114/10/19	Kievan Russia	

6	114/10/20 ~ 114/10/26	Ivan the Terrible and the Time of Troubles, 1533-1618 I	
7	114/10/27 ~ 114/11/02	Ivan the Terrible and the Time of Troubles, 1533-1618 II	
8	114/11/03 ~ 114/11/09	Peter the Great and Westernization, 1689-1725	
9	114/11/10 ~ 114/11/16	Midterm Exam Week	
10	114/11/17 ~ 114/11/23	Peter the Great and Westernization, 1689-1725 II	
11	114/11/24 ~ 114/11/30	Change and Continuity, 1725-1801 I	
12	114/12/01 ~ 114/12/07	Change and Continuity, 1725-1801 II	
13	114/12/08 ~ 114/12/14	Power, Backwardness, and Creativity, 1801-55	
14	114/12/15 ~ 114/12/21	Alexander I	Online Asynchronous Instruction
15	114/12/22 ~ 114/12/28	Reform, Reaction, and Modernization, 1855-1904 I	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	Online Asynchronous Instruction
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		International mobility	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)	
Distinctive teaching		EMI Teaching	
Course Content		Global Vision	
Requirement			

Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Presentations, Videos
References	賀允宜, 2004。俄國史。台北:三民書局。
Grading Policy	◆ Attendance : 30.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other (    ) :        %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.