Course Title	ENGLISH FOR LIBRARY AND INFORMATION PROFESSIONALS	Instructor	TI YU
Course Class	TABXB3P DEPARTMENT OF INFORMATION AND LIBRARY SCIENCE, 3P	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

Our mission is to educate and train library and information professionals.

Subject Departmental core competences

A. To understand concepts relating to library and information science and to grasp the relevant trends.(ratio:5.00)

B. To acquire professional abilities to develop, organize, preserve and integrate all sorts of information resources.(ratio:5.00)

C. To understand concepts relating to information technology and systems, and be able to put them in use.(ratio:5.00)

D. To acquire communication and coordination skills required for the information services. (ratio:35.00)

E. To acquire management skills required by different types of libraries and information organizations.(ratio:35.00)

F. To acquire professional skills to manage electronic documents and archives.(ratio:5.00)

G. To acquire integration ability of library services and traditional publishing.(ratio:5.00)

H. To acquire integration ability of library services and digital publishing.(ratio:5.00)

Subject Schoolwide essential virtues

1. A global perspective. (ratio:15.00)

2. Information literacy. (ratio:10.00)

3. A vision for the future. (ratio:10.00)

4. Moral integrity. (ratio:10.00)

5. Independent thinking. (ratio:30.00)

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

	7. A spirit of teamwork and dedication. (ratio:15.00)
	8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	This course uses the textbook entitled "Library Service English" to step-to-step teach students to familiar with the terms and dialogues of library workplace in English. In addition, some supplemented course materials are made available by the instructor. The design of this course attempts to simulate the English conversational situations taking place in library and information environments and familiar students with library documents in English.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students building a strong vocabulary skill in English for library and information professionals. 2. To facilitate students improving their English conversation skills in library and information environments. 3. To develop students English speaking, listening and writing skills to communicate effectively with foreigners at library workplace.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

		Course Schedule	

Week	Date	Course Contents	Note

1	114/09/15 ~ 114/09/21	Course introduction and introduction about careers in library and information science	
2	114/09/22 ~ 114/09/28	Chapter 1 Glossary of common library terms- Section 1-5	
3	114/09/29 ~ 114/10/05	Chapter 1 Glossary of common library terms- Section 6-10	Quiz 1: Chapter 1 Section 1-5
4	114/10/06 ~ 114/10/12	Chapter 1 Glossary of common library terms- Section 11-15	
5	114/10/13 ~ 114/10/19	Chapter 2 Learn about library services	Quiz 2: Chapter 1
6	114/10/20 ~ 114/10/26	Chapter 3 Borrow or return library materials	
7	114/10/27 ~ 114/11/02	Chapter 3 Borrow or return library materials	
8	114/11/03 ~ 114/11/09	Chapter 4 Access materials not available in local library	
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	Exam range: Chapter 1-4
10	114/11/17 ~ 114/11/23	Review Midterm exam; Chapter 5 Online services; Chapter 10 Technical services	
11	114/11/24 ~ 114/11/30	Chapter 10 Technical services; Chapter 6 Search library collection & resources	Assignment: write a business letter
12	114/12/01 ~ 114/12/07	Chapter 6 Search library collection & resources	
13	114/12/08 ~ 114/12/14	Chapter 7 Use of library media resources center	
14	114/12/15 ~ 114/12/21	Chapter 8 Use of library facilities	
15	114/12/22 ~ 114/12/28	Chapter 9 Faculty services	
16	114/12/29 ~ 115/01/04	Final oral presentation	Please work with your partner to create a dialogue regarding any situation of library services for 4-5 minutes.
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	Online meeting
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	Online meeting
Key capabilities		self-directed learning International mobility Information Technology Social Participation	

Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Sustainability issue
Requirement	All students have an obligation to submit the assignment in due time. Participation in class can contribute to your attendance grade. If you never skip the class, you will obtain extra 3 points for your final score.
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: H. C. Hsieh & Y. W. Wang. Library Service English. Airiti Press, 2009.
References	
Grading Policy	◆ Attendance： 20.0 ％ ◆ Mark of Usual：10.0 ％ ◆ Midterm Exam： 20.0 ％ ◆ Final Exam： 30.0 ％ ◆ Other〈quiz and assignment〉：20.0 ％
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.