

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	SEMINAR ON US-CHINA RELATIONS	Instructor	MA CHUN-WEI
Course Class	TRTXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Familiar with the use of the theory and practice of International Relations and Strategic Studies. II . Familiar with the development of the current international and cross-strait situation. III . Independent writing and presentation of the academic and policy analysis. IV . Independent teaching of International Affairs and Strategic related courses.			
Subject Departmental core competences			
A. The ability of analysis, evaluating and prediction of international situation.(ratio:20.00) B. The ability of analysis, evaluating and prediction of international strategic situation. (ratio:20.00) C. The ability of comparison and analysis of major national defense policy and military strategy.(ratio:5.00) D. The ability of analysis and planning of major states' foreign policy.(ratio:15.00) E. The ability of analysis and planning of major states' security strategy and policy.(ratio:10.00) F. Independent research and analysis of strategic theory and practice.(ratio:10.00) G. The ability of teaching and independent researching of international affairs.(ratio:10.00) H. The ability of international economic situation analysis.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:25.00) 4. Moral integrity. (ratio:5.00)			

5. Independent thinking. (ratio:20.00)				
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:10.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction		This course explores the theoretical and strategic interaction between the United States and China from the basic thinking of international power competition and cooperation. It also introduces China and U.S. diplomacy, strategic culture and ethnicity to gain a deeper understanding of U.S.-China strategy.		
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Reviewing the changes on strategic interaction between US and China from the Cold War period on to Donald Trump come to power in 2025 as a background for students analyzing and predicting US China and Taiwan relations in the future. As well as, to improve the ability for students to write papers.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion, Publication	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction	
2	114/02/24 ~ 114/03/02	The nature of international power competition	
3	114/03/03 ~ 114/03/09	China’ s strategic culture: peace?	
4	114/03/10 ~ 114/03/16	American Strategic Culture: Expansion?	
5	114/03/17 ~ 114/03/23	The Cold War and US China Relations	
6	114/03/24 ~ 114/03/30	US-China Relations from PRC Establishment to US and China make the diplomatic Tie	
7	114/03/31 ~ 114/04/06	Spring Holidays	
8	114/04/07 ~ 114/04/13	US-China Relations after they make a diplomatic tie to the end of cold war	
9	114/04/14 ~ 114/04/20	US-China Relations in Clinton administration period	
10	114/04/21 ~ 114/04/27	US-China Relations in Bush administration period	
11	114/04/28 ~ 114/05/04	US-China Relations in Obama administration period	
12	114/05/05 ~ 114/05/11	US-China Relations in First Term of President Donald Trump	
13	114/05/12 ~ 114/05/18	US-China Relations in Biden administration period	
14	114/05/19 ~ 114/05/25	US-China Relations in Second Term of President Donald Trump	
15	114/05/26 ~ 114/06/01	Invited Lecture from outside	
16	114/06/02 ~ 114/06/08	US-China Relations and Taiwan Security	
17	114/06/09 ~ 114/06/15	Discussion and Communication	
18	114/06/16 ~ 114/06/22	Flexible week	
Key capabilities		self-directed learning Problem solving	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)	

Distinctive teaching	Project implementation course Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking AI application Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations Using teaching materials from other writers:Textbooks, Videos
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Final Paper〉 : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>