

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ACADEMIC ENGLISH: WRITING AND PUBLISHING	Instructor	LIN, MING HUEI
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	♦ General Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <p>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</p> <p>2. Promote technologicalization and internationalization.</p> <p>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</p> <p>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</p> <p>5. Enrich international video conferencing.</p> <p>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</p>			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Nurture the ability to do research in literary studies, language teaching and linguistics. (ratio:40.00)</p> <p>B. Strengthen qualitative and quantative research methods and abilities in critical thinking. (ratio:40.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:20.00)</p>			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
1. A global perspective. (ratio:10.00)			

2. Information literacy. (ratio:5.00)				
3. A vision for the future. (ratio:5.00)				
4. Moral integrity. (ratio:30.00)				
5. Independent thinking. (ratio:30.00)				
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:10.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction		This course aims to equip postgraduate students with the skills necessary to produce high-quality journal papers.		
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	This course aims to equip postgraduate students with the skills necessary to produce high-quality journal papers.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Discussion, Publication	Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Orientation	
2	114/02/24 ~ 114/03/02	Skill 1	
3	114/03/03 ~ 114/03/09	Skill 2	
4	114/03/10 ~ 114/03/16	Skill 3	
5	114/03/17 ~ 114/03/23	Skill 4	
6	114/03/24 ~ 114/03/30	Skill 5	
7	114/03/31 ~ 114/04/06	Skill 6	
8	114/04/07 ~ 114/04/13	Skill 7	
9	114/04/14 ~ 114/04/20	Mid-term	
10	114/04/21 ~ 114/04/27	Skill 8	
11	114/04/28 ~ 114/05/04	Skill 9	
12	114/05/05 ~ 114/05/11	Skill 10	
13	114/05/12 ~ 114/05/18	Skill 11	
14	114/05/19 ~ 114/05/25	Skill 12	
15	114/05/26 ~ 114/06/01	Skill 13	
16	114/06/02 ~ 114/06/08	Skill 14	
17	114/06/09 ~ 114/06/15	Paper submission	
18	114/06/16 ~ 114/06/22	To be discussed	
Key capabilities		Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:To be discussed Using teaching materials from other writers:To be discussed
References	
Grading Policy	<p>◆ Attendance : 5.0 %    ◆ Mark of Usual : 5.0 %    ◆ Midterm Exam : %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Paper Submission〉 : 70.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>