

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	RESEARCH AND PRACTICE OF READING STRATEGIES	Instructor	JIA-YING LEE
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <p>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</p> <p>2. Promote technologicalization and internationalization.</p> <p>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</p> <p>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</p> <p>5. Enrich international video conferencing.</p> <p>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</p>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Nurture the ability to do research in literary studies, language teaching and linguistics. (ratio:35.00)</p> <p>B. Strengthen qualitative and quantative research methods and abilities in critical thinking. (ratio:35.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:30.00)</p>			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
1. A global perspective. (ratio:10.00)			

2. Information literacy. (ratio:30.00)				
3. A vision for the future. (ratio:10.00)				
4. Moral integrity. (ratio:30.00)				
5. Independent thinking. (ratio:5.00)				
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:5.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction		In this course, we will examine the various claims that have been made regarding reading strategies in order to have a sense of the theories in this area of research. Then, hands-on practice of teaching reading strategies will be followed. Finally, reading strategies research design and experiment will be conducted.		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	Students will understand the basic reading strategies of theories and practice			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion, Publication, Practicum	Testing, Practicum, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note

1	114/02/17 ~ 114/02/23	orientation	
2	114/02/24 ~ 114/03/02	Selected journals 1	
3	114/03/03 ~ 114/03/09	Selected journals 1 continued	
4	114/03/10 ~ 114/03/16	Selected journals 2	
5	114/03/17 ~ 114/03/23	Selected journals 2 continued	
6	114/03/24 ~ 114/03/30	Selected journals 3	
7	114/03/31 ~ 114/04/06	Selected journals 3 continued	
8	114/04/07 ~ 114/04/13	Strategeis teaching	
9	114/04/14 ~ 114/04/20	Strategeis teaching	
10	114/04/21 ~ 114/04/27	Midterm week	
11	114/04/28 ~ 114/05/04	Experimental research & analysis	
12	114/05/05 ~ 114/05/11	Experimental research & analysis	
13	114/05/12 ~ 114/05/18	Experimental research & analysis	
14	114/05/19 ~ 114/05/25	Experimental research & analysis	
15	114/05/26 ~ 114/06/01	Experimental research & analysis	
16	114/06/02 ~ 114/06/08	Presentations of research & analysis	
17	114/06/09 ~ 114/06/15	Presentations of research & analysis	
18	114/06/16 ~ 114/06/22	Final	
Key capabilities		self-directed learning	
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		Collaborative teaching (multiple teachers and business teachers in the school) course	

Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts
References	
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈presentation〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>