

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ESL TEACHING PRACTICE AND RESEARCH	Instructor	LIN, MING HUEI
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <p>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</p> <p>2. Promote technologicalization and internationalization.</p> <p>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</p> <p>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</p> <p>5. Enrich international video conferencing.</p> <p>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</p>			
Subject Departmental core competences			
<p>A. Nurture the ability to do research in literary studies, language teaching and linguistics. (ratio:40.00)</p> <p>B. Strengthen qualitative and quantative research methods and abilities in critical thinking. (ratio:40.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:20.00)</p>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00)			

2. Information literacy. (ratio:30.00)
3. A vision for the future. (ratio:5.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course is given the aim to train students to conduct studies on ESL teaching settings.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course is given the aim to train students to conduct studies on ESL teaching settings.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Orientation	
2	114/02/24 ~ 114/03/02	Starting new classes: Establishing goals & expectations	
3	114/03/03 ~ 114/03/09	The game-based learning (GBL) approach: An overview	
4	114/03/10 ~ 114/03/16	GBL foundations	
5	114/03/17 ~ 114/03/23	Adapting materials	
6	114/03/24 ~ 114/03/30	Adapting lecture delivery 1	
7	114/03/31 ~ 114/04/06	Adapting lecture delivery 2	
8	114/04/07 ~ 114/04/13	Learning styles & strategies	
9	114/04/14 ~ 114/04/20	Mid-term	
10	114/04/21 ~ 114/04/27	Applying GBL in contexts	
11	114/04/28 ~ 114/05/04	Active learning 1: activities in the classroom	
12	114/05/05 ~ 114/05/11	Active learning 2: giving effective instructions in English	
13	114/05/12 ~ 114/05/18	Guided preparation for micro-teaching	
14	114/05/19 ~ 114/05/25	Managing cognitive and linguistic demands	
15	114/05/26 ~ 114/06/01	GBL research 1: design & variables	
16	114/06/02 ~ 114/06/08	GBL research 2: tool & assessment	
17	114/06/09 ~ 114/06/15	Final	
18	114/06/16 ~ 114/06/22	upload reports	
Key capabilities			
Interdisciplinary			

Distinctive teaching	
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Handouts
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>