

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	QUALITATIVE RESEARCH	Instructor	LIN, MING HUEI
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Nurture the ability to do research in literary studies, language teaching and linguistics. (ratio:20.00)</p> <p>B. Strengthen qualitative and quantitative research methods and abilities in critical thinking. (ratio:40.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:40.00)</p>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00)			

2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:30.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course introduces the fundamentals of qualitative research. It focuses on understanding human experiences and social phenomena. Participants will learn to design studies and collect data through interviews or observations. They will also learn to analyze findings and address ethical considerations. This course equips beginners with essential skills for qualitative research.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course equips beginners with essential skills for qualitative research.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion, Practicum, Experience	Discussion(including classroom and online), Practicum, Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Orientation	
2	114/02/24 ~ 114/03/02	Unit 1	
3	114/03/03 ~ 114/03/09	Unit 2	
4	114/03/10 ~ 114/03/16	Unit 2	
5	114/03/17 ~ 114/03/23	Unit 3	
6	114/03/24 ~ 114/03/30	Unit 3	
7	114/03/31 ~ 114/04/06	Unit 4	
8	114/04/07 ~ 114/04/13	Unit 4	
9	114/04/14 ~ 114/04/20	Mid-term	
10	114/04/21 ~ 114/04/27	Unit 5	
11	114/04/28 ~ 114/05/04	Unit 5	
12	114/05/05 ~ 114/05/11	Unit 6	
13	114/05/12 ~ 114/05/18	Unit 6	
14	114/05/19 ~ 114/05/25	Task 1	
15	114/05/26 ~ 114/06/01	Task 2	
16	114/06/02 ~ 114/06/08	Task 3	
17	114/06/09 ~ 114/06/15	Final	
18	114/06/16 ~ 114/06/22	upload reports	
Key capabilities		self-directed learning Social Participation	
Interdisciplinary			

Distinctive teaching	
Course Content	AI application
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Handouts
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>