

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	HEALTH-RELATED QUALITY OF LIFE MEASUREMENT AND EVALUATION	Instructor	LO, TANG-YUN
Course Class	TZHBM1A MASTER'S PROGRAM, DIVISION OF PRECISION HEALTHCARE, GRADUATE INSTITUTE OF SENIOR HEALTHCARE MANAGEMENT, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education		
Departmental Aim of Education			
I. Development of problem solving capacity. II. Development of reserch and innovation capacity. III. Enhancement of cross-disciplinary capacity. IV. Development of lifelong self learning capacity.			
Subject Departmental core competences			
A. Capacity of problem solving.(ratio:10.00) B. Capacity of senior health managemnt.(ratio:20.00) C. Capacity of Healthcare Industry Management.(ratio:10.00) D. Analytical capacity of health informatics.(ratio:20.00) E. Capacity of research and innovation.(ratio:10.00) F. Capacity of Scientific Paper Writing.(ratio:20.00) G. Capacity of lifelong self learning.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00)			

8. A sense of aesthetic appreciation. (ratio:10.00)

**Course Introduction**

This course provides a comprehensive understanding of the Quality of Life (QoL) in old age. It delves into the definition and measurement indicators of QoL, followed by an exploration of how physical and mental health, social participation, economic security, living environment, medical care, long-term care, diet, nutrition, exercise, and leisure activities impact QoL. The course concludes with an examination of assessment tools, strategies for improving QoL.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course provides a comprehensive understanding of the Quality of Life (QoL) in old age. It delves into the definition and measurement indicators of QoL and concludes with an examination of assessment tools, strategies for improving QoL.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction	
2	114/02/24 ~ 114/03/02	Definition of QoL	
3	114/03/03 ~ 114/03/09	History of QoL	

4	114/03/10 ~ 114/03/16	Mental Health and Quality of Life	
5	114/03/17 ~ 114/03/23	Social Participation and Quality of Life	
6	114/03/24 ~ 114/03/30	Economic Security and Quality of Life	
7	114/03/31 ~ 114/04/06	Physical Health and Quality of Life	
8	114/04/07 ~ 114/04/13	Living Environment and Quality of Life	
9	114/04/14 ~ 114/04/20	Exercise and Leisure Activities and Quality of Life	
10	114/04/21 ~ 114/04/27	Community Resources and Quality of Life	
11	114/04/28 ~ 114/05/04	Measurement Indicators of Quality of Life 1	
12	114/05/05 ~ 114/05/11	Measurement Indicators of Quality of Life 2	
13	114/05/12 ~ 114/05/18	Long-term Care and Quality of Life	
14	114/05/19 ~ 114/05/25	Long-term Care and Quality of Life	
15	114/05/26 ~ 114/06/01	Strategies and Practices for Improving Quality of Life in Old Age	
16	114/06/02 ~ 114/06/08	Strategies and Practices for Improving Quality of Life in Old Age	
17	114/06/09 ~ 114/06/15	Strategies and Practices for Improving Quality of Life in Old Age	
18	114/06/16 ~ 114/06/22	Discussion	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Sustainability issue	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Journal articel
References	
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 30.0 %</li> <li>◆ Mark of Usual : 30.0 %</li> <li>◆ Midterm Exam : %</li> <li>◆ Final Exam : %</li> <li>◆ Other 〈report〉 : 40.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>