## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

| Course Title         | INDIAN FOREIGN POLICY  | Instructor | LIN, HSIAO-CHEN   |
|----------------------|--|------------|---|
| Course Class         | TRTXM1A  MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A | Details    | <ul><li>General Course</li><li>Selective</li><li>One Semester</li><li>3 Credits</li></ul> |
| Relevance<br>to SDGs | SDG1 No poverty SDG2 Zero hunger SDG4 Quality education SDG5 Gender equality                     |            |   |

#### Departmental Aim of Education

- I. Understanding of the thoery and practice of International Relations.
- II. Understanding of the major western strategic idea and practice.
- III. Understanding of the development of the current international and cross-strait situation.
- IV. Writing and presentation of basic academic and policy analysis.

### Subject Departmental core competences

- A. The ability of analysis and evaluating of international situation.(ratio:15.00)
- B. The ability of analysis and evaluating of international strategic situation.(ratio:15.00)
- C. The ability of analysis of major states' defense policy and military strategy.(ratio:5.00)
- D. The ability of analysis of major states' foreign policy.(ratio:30.00)
- E. The ability of security strategy and policy analysis of major state. (ratio:15.00)
- F. The ability of analysis and practice of strategic theory.(ratio:5.00)
- G. The analyzing ability of international ecnomic situation.(ratio:15.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:25.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:25.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:25.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)

#### 8. A sense of aesthetic appreciation. (ratio:5.00)

## Course Introduction

This course provides a critical examination of India's assertive role in international relations, exploring its strategic interactions with global powerhouses and regional neighbors in the post-Cold War era. As the world witnesses the reorientation of power structures, with significant influence wielded by the United States and China, India's diplomatic maneuvers become a focal point for study. The course offers a comprehensive understanding of India's diplomatic history and its current policy directions, inviting students to scrutinize the country's expanding role in international diplomacy.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No.             |   |   | objective methods |                     |   |  |
|-----------------|---|---|-------------------|---------------------|---|--|
|                 | Students will foreign policy  | , unders  | Cognitive         |                     |   |  |
|                 | global environment, and discuss its role and impact on international  |   |                   |                     |   |  |
|                 | relations and regional dynamics.  |   |                   |                     |   |  |
|                 | The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment |   |                   |                     |   |  |
| No.             | Core Competences  |   | Essential Virtues | Teaching Methods    | Assessment  |  |
| 1               | ABCDEFG   |   | 12345678          | Lecture, Discussion | Study Assignments, Report(including oral and written) |  |
| Course Schedule |   |   |                   |                     |   |  |
| Week            | Date  | Course Contents                                     |                   | Note                |   |  |
| 1               | 114/02/17 ~<br>114/02/23  | Course Introduction: Diversity of India             |                   |                     |   |  |
| 2               | 114/02/24 ~<br>114/03/02  | India's Foreign Policy: The Genesis of Nonalignment |                   |                     |   |  |
| 3               | 114/03/03 ~<br>114/03/09  | Challenges Facing India's Foreign Policy            |                   |                     |   |  |

| 4                       | 114/03/10 ~<br>114/03/16 | India's National Security Concerns   |  |
|-------------------------|--------------------------|--|--|
| 5                       | 114/03/17 ~<br>114/03/23 | Principles and Objectives of India's Foreign Policy  |  |
| 6                       | 114/03/24 ~<br>114/03/30 | Determinants of India's Foreign Policy   |  |
| 7                       | 114/03/31 ~<br>114/04/06 | Evolution of India's World-View  |  |
| 8                       | 114/04/07 ~<br>114/04/13 | India and the Indo-Pacific   |  |
| 9                       | 114/04/14 ~<br>114/04/20 | Mid-term Exam Week   |  |
| 10                      | 114/04/21 ~<br>114/04/27 | India and its Neighbors I  |  |
| 11                      | 114/04/28 ~<br>114/05/04 | India and its Neighbors II   |  |
| 12                      | 114/05/05 ~<br>114/05/11 | India's Policy Towards Major Powers I  |  |
| 13                      | 114/05/12 ~<br>114/05/18 | India's Policy Towards Major Powers II   |  |
| 14                      | 114/05/19 ~<br>114/05/25 | A Candidate for the UN Security Council  |  |
| 15                      | 114/05/26 ~<br>114/06/01 | Final Presentation - I   |  |
| 16                      | 114/06/02 ~<br>114/06/08 | Final Presentation - II  |  |
| 17                      | 114/06/09 ~<br>114/06/15 | Course Wrap-Up   |  |
| 18                      | 114/06/16 ~<br>114/06/22 | Flexible Week  |  |
| Key capabilities        |                          | self-directed learning International mobility Social Participation Humanistic Caring                                   |  |
| Inte                    | er disciplinary          |  |  |
| Distinctive<br>teaching |                          |  |  |
| Course Content          |                          | Intellectual Property (learning intellectual property) Gender Equality Education Logical Thinking Environmental Safety |  |
|                         |                          |  |  |

| Requirement                         |  |  |  |
|-------------------------------------|--|--|--|
| Textbooks and<br>Teaching Materials | Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks  |  |  |
| References                          | Jaishankar, S. The India Way: Strategies for an Uncertain World. HarperCollins Publishers India, 2020. Trautmann, Thomas R. India: Brief History of a Civilization. New York: Oxford University Press, 2016. Chandler, Clay, and Adil Zainulbhai. Reimagining India Unlocking the Potential of Asia's next Superpower. New York, N.Y: Simon & Description of the World's Largest Democracy. Guha, Ramachandra. India after Gandhi: The History of the World's Largest Democracy. London: Macmillan, 2007. Nehru, Jawaharlal. Glimpses of World History. London: Penguin Books India, 2005. |  |  |
| Grading<br>Policy                   | <ul> <li>Attendance: 20.0 %</li></ul>  |  |  |
| Note                                | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <a href="http://www.acad.tku.edu.tw/CS/main.php"> ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</a>                  |  |  |

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