

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	PEI-CHIEN LIN
Course Class	TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. To cultivate a professional understanding of the theory and skills of finance. II. To be able to solve practical problems by professional knowledge of finance. III. Possess the ability to communicate and express views regarding financial profession. IV. Emphasize corporation and coordination within a team. V. To expand international vision and civic awareness. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Have a strong grasp of the advanced knowledge and skills in professional finance. (ratio:20.00) B. Possess the advanced application ability to financial practices.(ratio:20.00) C. To be capable of communicating and expressing views in terms of advanced finance. (ratio:20.00) D. Illustrate the ability of corporation and coordination within a team.(ratio:20.00) E. Understand international financial issues and corporate responsibility.(ratio:20.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 			

8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

Macroeconomics is the study of the structure and performance of an economy concerning the issues of long-run economic growth and short-run fluctuation of national income, general prices, unemployment, interest rates, and so on. As such, this course will first introduce the development of various macroeconomic theories, then demonstrate the application of these theories to analyze the movements of the economic variables mentioned above, and finally illustrate the macroeconomic policies that can affect the performance of the whole economy.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Let students learn about the macroeconomic issues, data, and models.	Cognitive
2	Cultivate students' capability to perform macroeconomic analysis	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Report(including oral and written)
2	ABCDE	12345678	Imitation	Study Assignments, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction to Macroeconomic issues and data	

2	114/02/24 ~ 114/03/02	The Measurement and Structure of the National Economy	HW(1)
3	114/03/03 ~ 114/03/09	The Measurement and Structure of the National Economy	
4	114/03/10 ~ 114/03/16	Productivity, Output and Employment	
5	114/03/17 ~ 114/03/23	Productivity, Output and Employment	
6	114/03/24 ~ 114/03/30	Presentation of HW(1)	HW(2)
7	114/03/31 ~ 114/04/06	Consumption, Saving and Investment	
8	114/04/07 ~ 114/04/13	Consumption, Saving and Investment	
9	114/04/14 ~ 114/04/20	Saving and Investment in the Open Economy	
10	114/04/21 ~ 114/04/27	Saving and Investment in the Open Economy	
11	114/04/28 ~ 114/05/04	Presentation of HW(2)	
12	114/05/05 ~ 114/05/11	Business Cycles	
13	114/05/12 ~ 114/05/18	The IS-LM/AD-AS Models	
14	114/05/19 ~ 114/05/25	The IS-LM/AD-AS Models	
15	114/05/26 ~ 114/06/01	The Asset Market, Money and Prices	
16	114/06/02 ~ 114/06/08	Presentation of term papers	
17	114/06/09 ~ 114/06/15	The Asset Market, Money and Prices	
18	114/06/16 ~ 114/06/22	Self learning	
Key capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		

Distinctive teaching	
Course Content	Computer programming or Computer language (students have hands-on experience in related projects) Logical Thinking
Requirement	None
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks, Presentations, Handouts
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other (term paper) : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>