

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	FINANCIAL STATEMENT ANALYSIS	Instructor	LING-YU CHEN
Course Class	TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To cultivate a professional understanding of the theory and skills of finance. II. To be able to solve practical problems by professional knowledge of finance. III. Possess the ability to communicate and express views regarding financial profession. IV. Emphasize corporation and coordination within a team. V. To expand international vision and civic awareness.			
Subject Departmental core competences			
A. Have a strong grasp of the advanced knowledge and skills in professional finance. (ratio:20.00) B. Possess the advanced application ability to financial practices.(ratio:20.00) C. To be capable of communicating and expressing views in terms of advanced finance. (ratio:20.00) D. Illustrate the ability of corporation and coordination within a team.(ratio:20.00) E. Understand international financial issues and corporate responsibility.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00)			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course
Introduction

This course provides the essential knowledge of financial statements which will include the balance sheet, income statement, and cash flows. Besides, let students learn how to analyze a firm's financial statements.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Let students learn how to read and analyze the financial statements of actual companies.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Student Presentations	Testing, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction	
2	114/02/24 ~ 114/03/02	Balance Sheet	Online Asynchronous Instruction
3	114/03/03 ~ 114/03/09	Income Statement	Online Asynchronous Instruction
4	114/03/10 ~ 114/03/16	Statement of Cash Flows	Online Asynchronous Instruction

5	114/03/17 ~ 114/03/23	Financial Ratios	Online Asynchronous Instruction
6	114/03/24 ~ 114/03/30	Financial Ratios	Online Asynchronous Instruction
7	114/03/31 ~ 114/04/06	Break	
8	114/04/07 ~ 114/04/13	Oral Report and Discussion	
9	114/04/14 ~ 114/04/20	Mid-term Exam	
10	114/04/21 ~ 114/04/27	Oral Report and Discussion	
11	114/04/28 ~ 114/05/04	Oral Report and Discussion	
12	114/05/05 ~ 114/05/11	Oral Report and Discussion	
13	114/05/12 ~ 114/05/18	Oral Report and Discussion	
14	114/05/19 ~ 114/05/25	Oral Report and Discussion	
15	114/05/26 ~ 114/06/01	Oral Report and Discussion	
16	114/06/02 ~ 114/06/08	Oral Report and Discussion	
17	114/06/09 ~ 114/06/15	Oral Report and Discussion	
18	114/06/16 ~ 114/06/22	Oral Report and Discussion	
Key capabilities		self-directed learning	
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement		3 reports will be presented in this course.	

Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks
References	https://eshop.hwatai.com.tw/SalePage/Index/9521504 Financial Reporting and Analysis : Using Financial Accounting Information, Charles H. Gibson
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Report and Presentat〉 : 50.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>