## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	Course Title DATA STRUCTURES		KAO CHIUN HOW				
Course Class	Course Class TLSAM1A MASTER'S PROGRAM IN DATA SCIENCE, DEPARTMENT OF STATISTICS, 1A Details Of Statistics, 1A Details Of Statistics, 1A						
Relevance to SDGs	Relevance SDG9 Industry, Innovation, and Infrastructure						
Departmental Aim of Education							
Cultivate cross-field data science analyst who integrate statistics and information science to provide effective decision-making methods and strategies in different professional fields, thereby creating the greatest application value of data.							
	Subject Departmental core competence	es					
A. Data ana	Ilysis ability.(ratio:30.00)						
B. Informat	ion application ability.(ratio:30.00)						
C. Logical r	easoning ability.(ratio:20.00)						
D. Ability to	o integrate knowledge in various fields.(ratio:20.00)						
Subject Schoolwide essential virtues							
1. A globa	l perspective. (ratio:15.00)						
2. Information literacy. (ratio:30.00)							
3. A vision for the future. (ratio:5.00)							
4. Moral ir	4. Moral integrity. (ratio:5.00)						
5. Independent thinking. (ratio:15.00)							
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)							
7. A spirit of teamwork and dedication. (ratio:20.00)							
8. A sense of aesthetic appreciation. (ratio:5.00)							

Int	Course	This cc lists, tr unders softwa	ourse offers a study of da ees, graphs, sorting and tand the data structure res.	ata structures, including stacks, recursion, searching. Students taken this course car and designing logic in the developed pro	queues, 1 grams or	
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.						
<ul> <li>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</li> <li>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</li> <li>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</li> </ul>						
No.	Teaching Objectives objective methods				objective methods	
1	To understand stacks, recursion, queues and link lists. Cognitive					
2	To understand the advanced data structures as trees and graphs. Cognitive					
3	To understar	nd the so	rting and searching algo	prithms.	Cognitive	
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment	
No.	Core Compet	tences	Essential Virtues	Teaching Methods	Assessment	
1	ABCD		12345678	Lecture	Testing, Study Assignments	
2	ABCD		12345678	Lecture	Testing, Study Assignments	
3	ABCD		12345678	Lecture	Testing, Study Assignments	
	1			Course Schedule		
Week	Date	Course Contents		Note		
1	114/02/17 ~ 114/02/23	Introduction				
2	114/02/24~ 114/03/02	Preliminaries & Basic Concepts				

3	114/03/03~ 114/03/09	Complexity and Performance	
4	114/03/10~ 114/03/16	Linked Lists	
5	114/03/17~ 114/03/23	Linked Lists	
6	114/03/24~ 114/03/30	Linked Lists	
7	114/03/31~ 114/04/06	Holiday	
8	114/04/07 ~ 114/04/13	Trees	
9	114/04/14 ~ 114/04/20	Midterm Exam Week	
10	114/04/21~ 114/04/27	Trees	
11	114/04/28~ 114/05/04	Trees	
12	114/05/05 ~ 114/05/11	Graphs	
13	114/05/12~ 114/05/18	Graphs	
14	114/05/19~ 114/05/25	Graphs	
15	114/05/26~ 114/06/01	Sorting	
16	114/06/02~ 114/06/08	Sorting	
17	114/06/09 ~ 114/06/15	Final Exam Week	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week	
Кеу	capabilities		
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	

Requirement						
Textbooks and Teaching Materials	Self-made teaching materials:Presentations					
References	Fundamentals of Data Structures in C, Horowitz, 松崗代理 Data Structure & Algorithm in Java, Fifth Edition, Michaei T. Goodrich, 新月代理					
Grading Policy	<ul> <li>◆ Attendance: 10.0 %</li> <li>◆ Mark of Usual: 20.0 %</li> <li>◆ Midterm Exam: 30.0 %</li> <li>◆ Other &lt; &gt;: %</li> </ul>					
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . <b>** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime</b> to improperly photocopy others' publications.					
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