

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ORGANIZATIONAL BEHAVIOR	Instructor	MENG-HSIU LEE
Course Class	TLGBM1A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT, DEPARTMENT OF MANAGEMENT SCIENCES (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Develop a business and management perspective for students. II . Train the professionals in the integrated fields of business and management. III . Cultivate the talents with both theory and practices in business and management.			
Subject Departmental core competences			
A. Provide the basic knowledge of both theory and practices.(ratio:30.00) B. Enhance the practical training for the current trends.(ratio:30.00) C. Cultivate the ethics in business and management.(ratio:20.00) D. Obtain the ability of analyzing industrial and business problems.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	Organizational behavior is an applied discipline that comprehensively uses various knowledge related to human behavior to study the rules of work behavior of organizational members, understand and predict the behavior of organizational members, and take advantage of the situation to achieve organizational goals. The factors of organizational behavior can be summarized into at least three different levels: individual, group and organization.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This class will provide students with an understanding of organizational behavior so that individuals can exert influence within organizations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	1. What is oganizational behavior	
2	114/02/24 ~ 114/03/02	2. Diversity in organization	
3	114/03/03 ~ 114/03/09	3. Attitudes and job satisfaction	
4	114/03/10 ~ 114/03/16	4. Personality and values	

5	114/03/17 ~ 114/03/23	5. Perception and individual decision making	
6	114/03/24 ~ 114/03/30	6. Emotions and moods	
7	114/03/31 ~ 114/04/06	7. Motivation concepts	
8	114/04/07 ~ 114/04/13	8. Motivation: from concept to applications	
9	114/04/14 ~ 114/04/20	Midterm exam	
10	114/04/21 ~ 114/04/27	9. Foundations of group behavior	
11	114/04/28 ~ 114/05/04	10. Understanding work teams	
12	114/05/05 ~ 114/05/11	11. Power and politics	
13	114/05/12 ~ 114/05/18	12. Communication	
14	114/05/19 ~ 114/05/25	13. Leadership	
15	114/05/26 ~ 114/06/01	14. Foundations of organization structure	
16	114/06/02 ~ 114/06/08	15. Organizational culture	
17	114/06/09 ~ 114/06/15	Final exam	
18	114/06/16 ~ 114/06/22	16. Discussion about OB in the future	
Key capabilities	International mobility Problem solving Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	case study		
Course Content	Green Energy AI application		
Requirement			

Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Stephen P. Robbins , Timothy A. Judge (2023). Organizational Behavior(GE)(19th).
References	
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈Presentation〉 : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>