Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL FINANCIAL MARKETS	Instructor	HSIAO, I-FAN
Course Class	TLBBM1A MASTER'S PROGRAM, DEPARTMENT OF BANKING AND FINANCE (ENGLISH-TAUGHT PROGRAM), 1A	Details	General CourseSelectiveOne Semester2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education		

Departmental Aim of Education

In full and advanced financial courses to cultivate the international professional financial talents with independent analysis, judgement, and problem solve abilities.

Subject Departmental core competences

- A. Cultivate advanced knowledge of financial theory.(ratio:20.00)
- B. Increase the skill of applied theory and practice.(ratio:20.00)
- C. Increase the ability of logical deduction.(ratio:20.00)
- D. Learning and use of financial research method.(ratio:20.00)
- E. Increase the ability to pass the exam of advanced financial professional certificate. (ratio:10.00)
- F. To have the potential of future advanced academic study.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

This advanced course examines theoretical and empirical research in international financial markets, focusing on emerging instruments, cross-border capital flows, and global financial regulations. Using current literature, students explore market efficiency and systemic risk through independent research projects, developing Course analytical skills for academic or senior industry positions. Introduction The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. **Teaching Objectives** objective methods No. Critically evaluate contemporary theories and empirical research in Cognitive international finance; Develop advanced quantitative skills for analyzing complex market phenomena; Conduct independent research on international financial market issues; Understand global financial regulations and their market impact; Master advanced concepts in market microstructure and systemic risk analysis The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment **Essential Virtues Teaching Methods** Assessment **Core Competences** No Lecture, Discussion Testing, Report(including **ABCDEF** 12345678 oral and written) Course Schedule

Week Date Course Contents Note 1 \frac{114/02/17 \circ}{114/02/23} Course Introduction 2 \frac{114/02/24 \circ}{114/03/02} 228 Memorial Day 3 \frac{114/03/03 \circ}{114/03/09} The International Financial System

4 \frac{114/03/10}{114/03/16} Banking and Management of Financial Institutions 5 \frac{114/03/17}{114/03/23} Financial Regulation		
5 Financial Regulation		
111/03/23		
6 114/03/24 ~ Structure and Competition of Banking Industry		
7 114/03/31 ~ Children's Day and Tomb-Sweeping Festival Holiday		
8 114/04/07 ~ Risk Management in Financial Institutions		
9 114/04/14~ 114/04/20 Mid-Term Exam		
10 114/04/21 ~ Hedging with Financial Derivatives		
11 114/04/28 ~ Financial Crisis in Emerging Market Economies		
12 114/05/05 ~ Savings Associations and Credit Unions		
13 114/05/12 ~ Journal Article: Discussion 1		
14 114/05/19~ 114/05/25 Journal Article: Discussion 2		
15 114/05/26~ 114/06/01 Dragon Boat Festival		
16 114/06/02 ~ Journal Article: Discussion 3		
17 114/06/09~ 114/06/15 Final Exam Week		
18 114/06/16~ Self-Directed Learning		
Self-directed learning Key capabilities International mobility		
Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching		
Logical Thinking Course Content		

Requirement	1. Students attending the class must sign in each week. Starting from the third week, attendance will be recorded via QR code. 2. The midterm assessment for this course will be conducted as a paper-based exam, while the final assessment will require an individual written report. 3. Please do not be late for class. Leave requests should be submitted in advance (except for emergencies). Students are expected to maintain order during class and refrain from disrupting the session. If attendance is excessively low, the instructor reserves the right to disqualify students from taking the final examination. Book Purchase Contact: Mr Liu, 0935-286-372 (Hwa Tai Publishing)	
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Financial Markets and Institutions (GE) 9th Edition. Author: Frederic S. Mishkin · Stanley G. Eakins. ISBN: 9781292215006	
References	Thiessen, G. (2024). Globalized financial markets and monetary policy. Central banking.	
Grading Policy	 ↑ Attendance: 30.0 % ↑ Mark of Usual: 10.0 % ↑ Midterm Exam: 30.0 % ↑ Other ⟨ ⟩: % 	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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