

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ENGLISH WRITING (II)	Instructor	YEA HUEY CHANG
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <p>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</p> <p>2. Promote technologicalization and internationalization.</p> <p>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</p> <p>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</p> <p>5. Enrich international video conferencing.</p> <p>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</p>			
Subject Departmental core competences			
<p>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:45.00)</p> <p>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:10.00)</p> <p>C. Cultivate professional ethics.(ratio:45.00)</p>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00)			

2. Information literacy. (ratio:30.00)
3. A vision for the future. (ratio:5.00)
4. Moral integrity. (ratio:15.00)
5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:30.00)

Course Introduction

This intermediate-level writing class is to cultivate Literature/TESOL graduate students' academic writing skills, with a focus on MLA/APA in-text citation and bibliography, language choice, style, and text organization. Students will practice writing the methodology section of a research proposal.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to write a research proposal with well-organized Methodology section.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course orientation	
2	114/02/24 ~ 114/03/02	228 Memorial Day	
3	114/03/03 ~ 114/03/09	Unit 7: constructing a research paper I	
4	114/03/10 ~ 114/03/16	Unit 7	
5	114/03/17 ~ 114/03/23	Unit 7	
6	114/03/24 ~ 114/03/30	Unit 8	
7	114/03/31 ~ 114/04/06	Spring break	
8	114/04/07 ~ 114/04/13	Unit 8	
9	114/04/14 ~ 114/04/20	Mid-term	Mid-term draft due
10	114/04/21 ~ 114/04/27	Unit 4	
11	114/04/28 ~ 114/05/04	Unit 4	
12	114/05/05 ~ 114/05/11	Unit 4	
13	114/05/12 ~ 114/05/18	Conclusion	
14	114/05/19 ~ 114/05/25	Limitations of the study	
15	114/05/26 ~ 114/06/01	Pedagogical implications/Suggestion for research	
16	114/06/02 ~ 114/06/08	Abstract & Keywords	
17	114/06/09 ~ 114/06/15	Final exam	Final paper draft due
18	114/06/16 ~ 114/06/22	Online meeting	
Key capabilities			
Interdisciplinary			

Distinctive teaching	
Course Content	Logical Thinking
Requirement	Mark of usual=Peer review
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Swales, J. M., & Feak, C. B. (2004). Academic writing for graduate students: Essential tasks and skills. (2nd ed.). Ann Arbor, MI: The University of Michigan Press.
References	
Grading Policy	<p>◆ Attendance : 40.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other 〈Discussion leader〉 : 15.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>