

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	SECOND LANGUAGE ACQUISITION AND TEACHING	Instructor	TZU-SHAN CHANG
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
Subject Departmental core competences			
<div>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:45.00)</div> <div>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:10.00)</div> <div>C. Cultivate professional ethics.(ratio:45.00)</div>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00)			

2. Information literacy. (ratio:5.00)				
3. A vision for the future. (ratio:5.00)				
4. Moral integrity. (ratio:15.00)				
5. Independent thinking. (ratio:30.00)				
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:5.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction		This course aims to introduce the theories, principles, and methodologies of second language learning and teaching. The students will understand the theories, principles, and methods, and apply them appropriately in the contexts of second language acquisition.		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	Students will be able to familiarize themselves with theories and issues of second language acquisition as well as teaching and conduct research related to it.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course orientation	
2	114/02/24 ~ 114/03/02	1. Language, learning, and teaching	
3	114/03/03 ~ 114/03/09	1. Language, learning, and teaching	
4	114/03/10 ~ 114/03/16	10. Sorting through perspectives on SLA	
5	114/03/17 ~ 114/03/23	10. Sorting through perspectives on SLA	
6	114/03/24 ~ 114/03/30	2. First language acquisition	
7	114/03/31 ~ 114/04/06	10. Sorting through perspectives on SLA	Spring Break
8	114/04/07 ~ 114/04/13	3. Age and acquisition	
9	114/04/14 ~ 114/04/20	4. Human learning	
10	114/04/21 ~ 114/04/27	Midterm presentations	
11	114/04/28 ~ 114/05/04	Comments on papers	
12	114/05/05 ~ 114/05/11	5. Individual differences	
13	114/05/12 ~ 114/05/18	6. Affective factors	
14	114/05/19 ~ 114/05/25	7. Language, culture, and identity	
15	114/05/26 ~ 114/06/01	8. Communicative competence	
16	114/06/02 ~ 114/06/08	9. Interlanguage	
17	114/06/09 ~ 114/06/15	Final presentations	
18	114/06/16 ~ 114/06/22	Final exam week	
Key capabilities		self-directed learning Problem solving Interdisciplinary	
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	The course content, progress, number of assignments, and grading policy, is subject to change, which, if any, will be announced in class. The course policy will be announced in class.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations Using teaching materials from other writers:Textbooks Name of teaching materials: Principles of Language Learning and Teaching, H. Douglas Brown, 6th Edition
References	
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other ( ) : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>