

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	PERFORMANCE TECHNOLOGY	Instructor	HO, LI-AN
Course Class	TDTXM2A MASTER'S PROGRAM, DEPARTMENT OF EDUCATIONAL TECHNOLOGY, 2A	Details	♦ Blended Course ♦ Selective ♦ One Semester ♦ 3 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
The department of educational technology aims to equip students with skills in integrating relevant pedagogical theories into e-Learning, instructional materials development, and project management.			
Subject Departmental core competences			
A. Students will be able to implement the knowledge of pedagogical theories and strategies in instructional design.(ratio:5.00) B. Students will be able to manage and evaluate digital learning project.(ratio:5.00) C. Students will be able to plan, organize, and implement in human resource development (HRD).(ratio:80.00) D. Students will be able to conduct an educational research and fulfill thesis writing.(ratio:5.00) E. Students will be able to apply innovative technology into creative instruction.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:15.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:30.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>本課程以中文授課，輔以英文教材，旨在幫助學生針對成人學習與績效問題，培養分析、設計實施與評鑑各類績效問題解決方案的能力。本課程著重理論與實務的結合，透過課程的演進，同學將理解並應用各種績效分析理論與工具，建構績效提升的機制。</p> <p>This course is taught in Chinese, with an English supplement. This course encompasses the theory and practice of analyzing, designing, implementing, and evaluating instructional and non-instructional solutions for all levels of human learning and performance problems.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	學生能充分瞭解績效科技模式 Students can understand various performance technology (PT) models	Cognitive
2	學生能選擇適當的績效科技模式並據此分析組織績效問題 Students can select the most appropriate PT model and be able to use it to analyze performance problems	Cognitive
3	學生能理解績效科技介入措施的方法與工具Students can comprehend the methods and tools for performance improvement interventions.	Cognitive
4	學生能應用績效科技的概念及技巧進行真實案例的分析與介入Students can analyze authentic cases based on PT concepts and techniques.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Discussion(including classroom and online)
2	ABCDE	12345678	Lecture	Discussion(including classroom and online)
3	ABCDE	12345678	Lecture	Discussion(including classroom and online), Activity Participation

4	ABCDE	12345678	Discussion	Study Assignments
Course Schedule				
Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".				
Week	Date	Course Contents	Note	
1	114/02/17 ~ 114/02/23	課程介紹及上課內涵說明 Course introduction		
2	114/02/24 ~ 114/03/02	績效科技領域發展趨勢 PT trends		
3	114/03/03 ~ 114/03/09	績效科技模式—領域概述及ISPI標準模式 Field intro & PT models	Online Asynchronous Instruction	
4	114/03/10 ~ 114/03/16	情況分析 Situational analysis		
5	114/03/17 ~ 114/03/23	組織分析 Organizational analysis		
6	114/03/24 ~ 114/03/30	環境分析、差距分析 Environment and gap analysis		
7	114/03/31 ~ 114/04/06	兒童節補假Children's Day holiday		
8	114/04/07 ~ 114/04/13	成因分析Cause analysis		
9	114/04/14 ~ 114/04/20	期中專題進度報告繳交 Mid-term report due		
10	114/04/21 ~ 114/04/27	介入措施的意涵 introduction to interventions	Online Asynchronous Instruction	
11	114/04/28 ~ 114/05/04	教學型介入措施instructional interventions		
12	114/05/05 ~ 114/05/11	非教學型介入措施—個人發展 personal development		
13	114/05/12 ~ 114/05/18	非教學型介入措施—組織溝通 organizational communication	Online Asynchronous Instruction	
14	114/05/19 ~ 114/05/25	非教學型介入措施—職涯發展(講座) career development (invited speaker)		
15	114/05/26 ~ 114/06/01	非教學型介入措施—績效評估 performance appraisal		
16	114/06/02 ~ 114/06/08	期末專題分享 Final project presentation (1)		
17	114/06/09 ~ 114/06/15	期末專題分享 Final project presentation (2)		
18	114/06/16 ~ 114/06/22	期末反思 Course reflection		
Key capabilities				

Interdisciplinary	
Distinctive teaching	
Course Content	Performance Improvem
Requirement	<p>本課程沒有出席成績，但所有選課學生必須參加課堂學習活動。缺席需要請假，本學期請假超過3次者扣考。</p> <p>All enrolled students are required to participate in class activities. All absences need to be excused. More than three absences result in course failure.</p> <p>Mark of usual 50%: 課堂分析活動30% + 3周非同步教材瀏覽12.5% & 討論7.5%</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Handouts</p> <p>Using teaching materials from other writers:Textbooks</p>
References	
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈期末報告〉 : 40.0 %</p>
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>