

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	STUDIES IN ETHICAL ISSUES OF COUNSELING	Instructor	HSU, CHE-HSIU
Course Class	TDCXM2A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL PSYCHOLOGY AND COUNSELING, 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I. To foster prospective practitioners with disciplines of Educational Psychology and Counseling Psychology. II. To train students with disciplines and research specialization. III. To nourish students' disciplines in interacting with settings of various levels of schools and other related agencies. IV. To enhance students' competitiveness via incorporating studies of Educational Psychology and Counseling Psychology. V. To integrate theory and practice in diversifying the horizons for students. VI. To well-prepare students with competence in their certifying by the public agencies.			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
A. Well-equipped with disciplines of Educational Psychology and Counseling Psychology. (ratio:30.00) B. Competent for conducting research on the fields of Educational Psychology and Counseling Psychology.(ratio:20.00) C. Competent for acting as a specialist in Educational Psychology and Counseling Psychology. (ratio:30.00) D. Well-specialized in ethics of Educational Psychology and Counseling Psychology. (ratio:20.00)			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00)			

5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:20.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

**Course Introduction**

This course aims to train students to learn the concepts and content of professional ethics in counseling and psychotherapy, and to be able to make appropriate ethical considerations and judgments based on ethical codes and relevant laws and regulations.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course aims to train students to learn the concepts and content of professional ethics in counseling and psychotherapy, and to be able to make appropriate ethical considerations and judgments based on ethical codes and relevant laws and regulations.	Affective

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Publication, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note

1	114/02/17 ~ 114/02/23	Introduction to Professional Ethics · A Model for Ethical Decision Making	
2	114/02/24 ~ 114/03/02	Psychologist Personal and Professional Roles · Self-Awareness and Self-Care	
3	114/03/03 ~ 114/03/09	Values and Multicultural Counseling	
4	114/03/10 ~ 114/03/16	Law and Ethics	
5	114/03/17 ~ 114/03/23	*Client rights and Informed consent	
6	114/03/24 ~ 114/03/30	*Confidentiality and Privacy	
7	114/03/31 ~ 114/04/06	Ethical Cinema : The Prince of Tides	Reflections1
8	114/04/07 ~ 114/04/13	*Multiple relationship and Professional boundaries	
9	114/04/14 ~ 114/04/20	*Professional competence · Doing good and Avoiding Harm	
10	114/04/21 ~ 114/04/27	*Group counseling · Family and Couple Therapy Ethics	
11	114/04/28 ~ 114/05/04	*Ethics in school settings	
12	114/05/05 ~ 114/05/11	*Ethics in community settings	
13	114/05/12 ~ 114/05/18	*The Ethics of Supervision	Reflections2
14	114/05/19 ~ 114/05/25	*The Ethics of Online Counseling	
15	114/05/26 ~ 114/06/01	*Malpractice and Ethical Complaint	
16	114/06/02 ~ 114/06/08	Psychologist Endorsements, Marketing, Publishing, and Online Promotion	
17	114/06/09 ~ 114/06/15	Mind-body-soul worker · psychotherapeutic harm	Reflections3
18	114/06/16 ~ 114/06/22	Cherishing One's Reputation: Self-Discipline and Self-Reflection of Psychologists	
Key capabilities			
Interdisciplinary			

Distinctive teaching	
Course Content	Gender Equality Education Logical Thinking AI application
Requirement	Course Prerequisites: It is recommended that students complete a course on counseling and psychotherapy theories and have practical case-handling experience prior to taking this class. Such preparation will better support discussions on ethical issues and scenarios.
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Welfel, E. R. (2015). Ethics in counseling and psychotherapy: Standards, research, and emerging issues (6th ed.). Cengage Learning.
References	修慧蘭、林蔚芳、洪莉竹、王淳弘譯 ( 2024 ) 。專業助人工作倫理 ( 三版 ) 。雙葉書廊。 Welfel, E. R. (2020)。諮商與心理治療倫理：準則、研究與新興議題【2020年全新修訂版】(王文秀、廖宗慈、陳俊言、蔡欣憶、鍾裕芳、楊雅婷譯)。(原著出版年：2013) 林家興(2023)。諮商專業倫理：臨床應用與案例分析(第二版)。心理。 洪莉竹(2021)。督導倫理規範與案例分析。心理。 洪莉竹(2013)。學生輔導工作倫理守則暨案例分析。張老師文化。 洪莉竹(2018)。台灣諮商輔導倫理研究之回顧與展望。中華輔導與諮商學報·53·151-189。 臺灣諮商心理學會諮商心理專業倫理守則 則 <a href="https://www.twcpa.org.tw/_files/ugd/1e877a_50b3e835bfd844f69ef518f9fe7f1f53.pdf">https://www.twcpa.org.tw/_files/ugd/1e877a_50b3e835bfd844f69ef518f9fe7f1f53.pdf</a> 台灣輔導與諮商學會輔導與諮商專業倫理守則 <a href="http://www.guidance.org.tw/ethic202210.pdf">http://www.guidance.org.tw/ethic202210.pdf</a> 諮商心理師公會全國聯合會法規與倫理申 訴 <a href="https://www.tcpu.org.tw/legal-and-ethical-complaints.html">https://www.tcpu.org.tw/legal-and-ethical-complaints.html</a> ACA Code of Ethics : <a href="https://www.counseling.org/docs/default-source/default-document-library/ethics/2014-aca-code-of-ethics.pdf?sfvrsn=55ab73d0_1">https://www.counseling.org/docs/default-source/default-document-library/ethics/2014-aca-code-of-ethics.pdf?sfvrsn=55ab73d0_1</a>
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual : 30.0 %    ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other ( ) : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>