

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	SEMINAR ON COUNSELING FORESIGHT TREND	Instructor	CHANG, CHIUNG-FANG
Course Class	TDCXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL PSYCHOLOGY AND COUNSELING, 1A	Details	♦ General Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To foster prospective practitioners with disciplines of Educational Psychology and Counseling Psychology. II. To train students with disciplines and research specialization. III. To nourish students' disciplines in interacting with settings of various levels of schools and other related agencies. IV. To enhance students' competitiveness via incorporating studies of Educational Psychology and Counseling Psychology. V . To integrate theory and practice in diversifying the horizons for students. VI. To well-prepare students with competence in their certifying by the public agencies.			
Subject Departmental core competences			
A. Well-equipped with disciplines of Educational Psychology and Counseling Psychology. (ratio:30.00) B. Competent for conducting research on the fields of Educational Psychology and Counseling Psychology.(ratio:40.00) C. Competent for acting as a specialist in Educational Psychology and Counseling Psychology. (ratio:10.00) D. Well-specialized in ethics of Educational Psychology and Counseling Psychology. (ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:25.00) 4. Moral integrity. (ratio:5.00)			

5. Independent thinking. (ratio:10.00)				
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)				
7. A spirit of teamwork and dedication. (ratio:5.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction		This course emphasizes interdisciplinary integration and expert exchanges, aiming to cultivate students' diverse perspectives and innovative thinking. The curriculum design stresses the combination of theory and practice, delving into the integration of counseling with various fields such as technology, art, spirituality, and professional management.		
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Enhance students' understanding and insight into interdisciplinary trends in counseling.			Cognitive
2	Foster forward-thinking and open-minded attitudes, encouraging reflection on challenges in counseling practice.			Affective
3	Improve knowledge and skills in analyzing and evaluating counseling trends.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

2	ABCD	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online)
3	ABCD	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course Introduction and Overview	
2	114/02/24 ~ 114/03/02	Overview of Counseling Foresight Trends	
3	114/03/03 ~ 114/03/09	Counseling and Cultural Complexity	
4	114/03/10 ~ 114/03/16	Counseling Foresight Trends Group Discussion (I)	
5	114/03/17 ~ 114/03/23	Consultation and Technology Application (1) Brain wave instrument description	
6	114/03/24 ~ 114/03/30	Consultation and Technology Application (2) Implementation of electroencephalograph	
7	114/03/31 ~ 114/04/06	National Holiday	
8	114/04/07 ~ 114/04/13	Technology and Counseling: The Impact of Communication Counseling and Chatbots on Counseling	Guest Speech
9	114/04/14 ~ 114/04/20	Midterm Exam Week - Counseling and Digital Tools (1)	
10	114/04/21 ~ 114/04/27	Counseling and Digital Tools (2)	
11	114/04/28 ~ 114/05/04	Counseling Foresight Trends Group Discussion (II)	
12	114/05/05 ~ 114/05/11	Counseling and Humanities Industry (I)	
13	114/05/12 ~ 114/05/18	Counseling and Humanities Industry (II) Guest Speech	
14	114/05/19 ~ 114/05/25	Special Topics and Practical Reports (I)	
15	114/05/26 ~ 114/06/01	Special Topics and Practical Reports (II)	
16	114/06/02 ~ 114/06/08	Comprehensive Discussion on Counseling Foresight Trends	
17	114/06/09 ~ 114/06/15	Final Exam Week - Final Report Submission	
18	114/06/16 ~ 114/06/22	Self-directed Learning Activities	

Key capabilities	self-directed learning
Interdisciplinary	
Distinctive teaching	
Course Content	AI application
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts
References	
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>