

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	SOCIAL CULTURAL HISTORY OF SOUTHEAST ASIA STUDIES	Instructor	CHEN TSUNG-YUAN
Course Class	TAHXM1A MASTER'S PROGRAM, DEPARTMENT OF HISTORY, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To establish professional basis for historical research, education and social service.			
Subject Departmental core competences			
A. To acquire ability of collecting historiographies, judging, interpreting, organizing and applying.(ratio:30.00) B. To training writing capability for historiographical essay.(ratio:30.00) C. To develop the ability of documenting and interpreting history in a professional manner so as to enrich and serve society.(ratio:40.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>"Southeast Asia" is a complicated concept to Taiwanese society. The foreign spouses, migrant workers and a variety of Vietnamese snack bars and Thai restaurants have constructed exotic ethnic scenes, which makes Southeast Asia visible in Taiwan. However, Taiwan lacks a clear regional identity, which has long neglected Southeast Asia, a region that is geographically close to Taiwan. Through thematic topics, lectures, and practical exercises this course arouses students' interest in understanding the society and culture of Southeast Asia.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understanding the humanities, customs and historical geography of Southeast Asia. 2. Enhance international vision and multicultural appreciation. 3. Develop students' analytical ability on contemporary international issues.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion, Publication	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	你有多了解東南亞？熱身與前測	
2	114/02/24 ~ 114/03/02	課程導論：東南亞的文化地理學	

3	114/03/03 ~ 114/03/09	東南亞作為方法：研究經驗分享	
4	114/03/10 ~ 114/03/16	東南亞：跨國主義與跨越邊界	
5	114/03/17 ~ 114/03/23	東南亞的國族與國家	
6	114/03/24 ~ 114/03/30	殖民主義與東南亞民族的複雜性	
7	114/03/31 ~ 114/04/06	記錄片研討1	線上非同步教學
8	114/04/07 ~ 114/04/13	教學行政觀摩週	停課一次
9	114/04/14 ~ 114/04/20	線上演講或網絡研討會1	線上非同步教學
10	114/04/21 ~ 114/04/27	期中考試週	停課一次
11	114/04/28 ~ 114/05/04	線上演講或網絡研討會2	線上非同步教學
12	114/05/05 ~ 114/05/11	東南亞日常生活	
13	114/05/12 ~ 114/05/18	東南亞的性別與現代性	
14	114/05/19 ~ 114/05/25	東南亞華人：混血社會與雜糅的認同	
15	114/05/26 ~ 114/06/01	紀錄片討論2	
16	114/06/02 ~ 114/06/08	實地訪查行程：在台灣的東南亞	
17	114/06/09 ~ 114/06/15	課程總結	線上非同步教學
18	114/06/16 ~ 114/06/22	期末考試週	停課一次
Key capabilities	self-directed learning Social Participation Humanistic Caring Interdisciplinary		
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Collaborative teaching (multiple teachers and business teachers in the school) course		
Course Content	Environmental Safety		

Requirement	<p>1.課堂表現 (10%) : 準時到課 · 在課堂上提問及回答提問 · 無法上課須事先請假 · 無故不到 (未準備報告或報告品質粗劣視同缺席) 依次扣分。</p> <p>2.指定作業 (40%) : A、閱讀作業 : 用一句話與幾段話說明指定閱讀的重點 · 無論當週是否導讀 · 每位同學皆要交 · 共六週。 B、課堂導讀 : 所有修課同學輪流負責導讀指定文章 · 需將導讀內容製作成紙本綱要 (outline) 或簡報檔 (PPT) 。</p> <p>3.紀錄片心得 (30%) : 共2篇 · 以心得單撰寫 · 每篇約800字。</p> <p>4.平時作業 (20%) : 完成線上演講或網絡研討會作業 · 並以I-class進行討論。</p> <p>5.所有作業、讀導及心得 · 請於第16週 (2023年6月4日以前) 結束前交齊紙本及電子檔 · 抄襲等違反學術倫理情節 · 成績將以零分計算。</p> <p>** 本課程採揚優汰劣制 · 表現優秀將得高分 · 表現不佳可能被當。</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Videos</p>
References	<p>1.Jérémy Jammes and Victor T. King (eds). 2022. Fieldwork and the Self: Changing Research Styles in Southeast Asia. Singapore: Springer. 2. Louise Tythacott and Panggah Ardiyansyah (eds). 2021. Returning Southeast Asia's past: objects, museums, and restitution. Singapore: NUS Press. 3. Toby Carroll, Shahar Hameiri, and Lee Jones (2020). The Political Economy of Southeast Asia Politics and Uneven Development under Hyperglobalisation. Cham: Springer International Publishing. 4. Chang-Yau Hoon and Ying-kit Chan(eds). 2021. Contesting Chineseness: ethnicity, identity, and nation in China and Southeast Asia. 5. Booth, Anne. 2020. Living Standards in Southeast Asia Changes over the Long Twentieth Century, 1900-2015. Amsterdam: Amsterdam University Press. 6. David M. Lampton, Selina Ho, and Cheng-Chwee Kuik. 2020. Rivers of iron: railroads and Chinese power in Southeast Asia. Oakland: University of California Press. 7. Yos Santasombat(ed). 2019. The Sociology of Chinese Capitalism in Southeast Asia Challenges and Prospects. Singapore: Springer. 8. Hazel H. Hahn(ed). 2019. Cross-cultural exchange and the colonial imaginary: global encounters via Southeast Asia. Singapore: NUS Press.</p>
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : 30.0 % ◆ Other (指定作業) : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>