

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	HUANG, CHIA-SHENG
Course Class	TGUPB2N PE BY INTEREST, 2N	Details	◆ General Course ◆ Required ◆ 2nd Semester ◆ 1 Credits
Relevance to SDGs	SDG3 Good health and well-being for people		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course is designed for beginners in badminton, aiming to provide fundamental knowledge, motor skills, and rules related to badminton. It covers basic aspects such as racket grip and swing techniques, serving, rallying, and progresses to organized matches. Through mastering the foundational movements of badminton, participants can enjoy the badminton and consider it as a lifelong option for physical activity.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Learn the basic movement of badminton.	Psychomotor
2	Understand the rules of badminton.	Cognitive
3	Learn the officiating work of badminton matches.	Cognitive
4	Be able to watch badminton matches.	Affective
5	Cultivate a lifelong habit of physical activity.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Discussion, Experience	Testing, Study Assignments, Activity Participation
2		12345678	Lecture, Discussion	Testing, Study Assignments, Activity Participation
3		12345678	Lecture, Discussion, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

4		12345678	Discussion, Experience, Imitation	Discussion(including classroom and online), Activity Participation
5		12345678	Discussion, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction of course, grade assessment methods, brief history of badminton, warm up exercise	SG building 4F: Badminton Hall
2	114/02/24 ~ 114/03/02	Peace Memorial Day	No Class
3	114/03/03 ~ 114/03/09	Racket and shuttle gripping technique, forehand & backhand racket swinging practices	
4	114/03/10 ~ 114/03/16	Backhand serves, push shot, front & back footwork	
5	114/03/17 ~ 114/03/23	Forehand serve, left & right footwork	
6	114/03/24 ~ 114/03/30	Forehand clear, 4 corner footwork	Quiz 1
7	114/03/31 ~ 114/04/06	Spring Holidays	No Class
8	114/04/07 ~ 114/04/13	Lob/Toss/Lofted shot	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Simplified Rules of Badminton (Singles and Doubles) I	
11	114/04/28 ~ 114/05/04	Simplified Rules of Badminton (Singles and Doubles) II	Quiz 2
12	114/05/05 ~ 114/05/11	Friendly match, doubles referee internship 1	
13	114/05/12 ~ 114/05/18	Friendly match, doubles referee internship 2	
14	114/05/19 ~ 114/05/25	Friendly match, doubles referee internship 3	Quiz 3
15	114/05/26 ~ 114/06/01	Dragon Boat Festival	No Class
16	114/06/02 ~ 114/06/08	Friendly match, doubles referee internship 4	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	

18	114/06/16~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	Online exam
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content	General Courses		
Requirement	<p>1.Please be sure to wear appropriate sportswear, and to take a towel and a water bottle. It is forbidden to wear jeans and other inconvenient clothing to exercise.</p> <p>2.Those who are absent must ask for leave in accordance with the school leave procedures, and then print and submit the leave record within the designed deadline.</p> <p>3.To take roll call 5 minutes after the class bell rings. Those who arrive more than 30 minutes after the bell rings, or leave without the teacher's permission during class, will be an absenteeism.</p> <p>4.If absentees do not ask for leave, they will be counted as one absenteeism, and absenteeism reaches 3 times, the score of attendance score is 0, and semester grades will be failed.</p>		
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations</p> <p>Using teaching materials from other writers:Textbooks, Presentations, Videos</p>		
References	<p>李永智譯 (2014)。進擊的羽毛球打到基礎的200種練習法。楓葉社文化。</p> <p>蔡婷朱譯 (2018)。羽毛球基礎技巧與戰術 (大屋貴司)。楓葉社文化。</p> <p>蘇聖翔譯 (2018)。日本國家代表隊教練舩田圭太的羽球基本技術全解析。臺灣東販出版社。</p> <p>卓俊辰總校閱(2020)。健康體適能-理論與實務(四版修訂版)。華格那。</p> <p>盧俊宏、張育愷、王俊智、溫蕙甄、賴韻宇、陳聰毅等(2019)。運動健康與體適能。華都文化。</p>		
Grading Policy	<p>◆ Attendance : 50.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other 〈Physical fitness〉 : 15.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		