

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	HUANG, TZU-YING
Course Class	TGUPB2D PE BY INTEREST, 2D	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> <li>◆ 1 Credits</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I. Enhance physical adaptability. II. Establish correct sports concept. III. Enhance sport skills. IV. Experience fun in sports participation.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

<b>Course Introduction</b>	<ol style="list-style-type: none"> <li>1. Foundation.</li> <li>2. Understanding the course Safety.</li> <li>3. Court etiquette.</li> <li>4. Let badminton be come one of the lifelong sports.</li> </ol> <p>The course introduce the basic skills of the badminton, combining with the basic skills and the competition methods, explaining the rules and the officiating.</p> <p>Through the drawing lots, we will hold the singles and doubles competitions, which can make be students involved in the competitions, sharing the experiences, appreciating the competitions and make badminton become a permanent sport during whole life.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<ol style="list-style-type: none"> <li>1. Foundation.</li> <li>2. Understanding the course Safety.</li> <li>3. Court etiquette.</li> <li>4. Let badminton become one of the lifelong sports</li> </ol>	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Experience, Imitation	Testing, Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Rules · ability groupings and water safety.	
2	114/02/24 ~ 114/03/02	Review action about last semester	
3	114/03/03 ~ 114/03/09	clear and doubles play's rules	
4	114/03/10 ~ 114/03/16	clear with hold the racket	

5	114/03/17 ~ 114/03/23	Stay safe when playing in water to cool of	
6	114/03/24 ~ 114/03/30	review action about clear	
7	114/03/31 ~ 114/04/06	drop shot	
8	114/04/07 ~ 114/04/13	drop shot with footwork	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	review action about drop shot.	
11	114/04/28 ~ 114/05/04	review action about drop shot	
12	114/05/05 ~ 114/05/11	smash	
13	114/05/12 ~ 114/05/18	doubles play	
14	114/05/19 ~ 114/05/25	doubles play	
15	114/05/26 ~ 114/06/01	Midterm exam : clear with hold the racket and footwork	15 birds
16	114/06/02 ~ 114/06/08	Final exam: footwork	15 birds
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		General Courses	

Requirement	1. Badminton racket. 2. Wear sports shoes and socks. 3. one more clothes to change.
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: 1、國際羽球規則 中華民國羽球協會
References	
Grading Policy	◆ Attendance : 40.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other <   > :        %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>