

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BASKETBALL	Instructor	CHENG-EN, WU
Course Class	TGUPB1C PE BY INTEREST, 1C	Details	◆ General Course ◆ Required ◆ One Semester ◆ 1 Credits
Relevance to SDGs	SDG3 Good health and well-being for people		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The goal of this course is to equip students with foundational knowledge of basketball, enhance their skills in the sport, and support the maintenance or improvement of their health-related fitness.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understand the history, rules and the developments of the game.	Cognitive
2	2.Motivates the interests for basketball	Affective
3	3.Develop the basic movements and enhance athletic skills of basketball	Psychomotor
4	4.Co-operate with the team during the games and understand the importance of team-work.	Psychomotor
5	5.Learn how to participate in the game.	Psychomotor
6	6.Be able to enjoy sporting events, and cultivate the ability to analysis sports competition.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		123567	Lecture, Discussion	Practicum, Activity Participation
2		1567	Lecture, Discussion	Practicum, Activity Participation
3		567	Lecture, Practicum	Practicum, Activity Participation

4		567	Lecture, Practicum	Practicum, Activity Participation
5		4567	Practicum	Practicum, Activity Participation
6		678	Lecture, Practicum	Practicum, Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/02/17 ~ 114/02/23	Course introduction and ball feel exercises		
2	114/02/24 ~ 114/03/02	ball feel exercises		
3	114/03/03 ~ 114/03/09	Fundamentals of footwork and shooting		
4	114/03/10 ~ 114/03/16	1)Fundamentals of dribbling; 2)Set shot and Perimeter shot		
5	114/03/17 ~ 114/03/23	Three-on-three offensive tactics drill		
6	114/03/24 ~ 114/03/30	Three-on-three defensive tactics drill		
7	114/03/31 ~ 114/04/06	Three-on-three defensive tactics drill		
8	114/04/07 ~ 114/04/13	Physical fitness test (II) (gather at the command platform of the track and field)		
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)		
10	114/04/21 ~ 114/04/27	Tactical movement practice (一)		
11	114/04/28 ~ 114/05/04	Tactical movement practice (二)		
12	114/05/05 ~ 114/05/11	Tournament		
13	114/05/12 ~ 114/05/18	Tournament		
14	114/05/19 ~ 114/05/25	Tournament		
15	114/05/26 ~ 114/06/01	Tournament		
16	114/06/02 ~ 114/06/08	Make-up examinations		
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)		
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.		

Key capabilities	
Interdisciplinary	
Distinctive teaching	
Course Content	General Courses
Requirement	<p>1.If absentees do not ask for leave, that will be counted as one absenteeism, and absenteeism reaches 3 times, the score of attendance score is 0, and semester grades will be failed.</p> <p>2.If there are 5 absences (include leave) in the whole semester, the total grade of the semester will be failed.</p> <p>3.Please come to class wearing sportswear</p>
Textbooks and Teaching Materials	Using teaching materials from other writers:鄭錦和、李鴻棋、徐武雄 (2010) 。籃球
References	鄭錦和、李鴻棋、徐武雄 (2010) 。籃球教練專書 (第一版) 。臺北市：華岡。Wissel, H. (2011). Basketball: Steps to success. Human Kinetics
Grading Policy	<p>◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>