

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	GLOBAL GOVERNANCE	Instructor	RUDAKOWSKA, ANNA
Course Class	TRJXB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ Blended Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:20.00) B. Provide knowledge and skills to understand the current global issues(ratio:20.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:15.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:15.00)			

Course Introduction	This course introduces global and transnational governance and explores the diverse stakeholders shaping global affairs. The objectives are twofold: first, to familiarize students with the creation, contestation, and evolution of the rules governing global interactions, and second, to examine how these processes influence Taiwan non-state actors' participation in the international community.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	To understand the background of global/transnational governance, its causes, and related problems, how and why the non-state actors are important, and the role, contribution and limitations of Taiwanese actors in global affairs.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Publication, student centered approach	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/02/17 ~ 114/02/23	Introduction to the course: goals, expectations and grading policy.		Questionary & consent

2	114/02/24 ~ 114/03/02	What are global problems? What are the international regimes? Who are global actors? How can we categorize them? What are non-state actors (NSAs)? How are they involved in global and transnational governance? How is their involvement limited?	Learning Journal 1 (LJ)
3	114/03/03 ~ 114/03/09	How can we categorize NSAs (regime, level, relationship to the central government) What are Taiwan's international state and non-state actors?	LJ 2
4	114/03/10 ~ 114/03/16	'Online Asynchronous Instruction': Different areas of global governance: health, human rights, the environmental protection	'Online Asynchronous Instruction'
5	114/03/17 ~ 114/03/23	Taiwan's participation in various areas of global governance	
6	114/03/24 ~ 114/03/30	Taiwanese NSAs in global and transnational governance - E-book project	LJ 3 & 4
7	114/03/31 ~ 114/04/06	National Holidays	
8	114/04/07 ~ 114/04/13	Guest speaker: Taiwan in Global Governance ('Taiwan Diplomacy and NGOs')	LJ 5
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Sources of power and connections made by the selected NSAs	LJ 6
11	114/04/28 ~ 114/05/04	1.'Online Asynchronous Instruction': Data collection methods, interviews; 2. Time for students' interviews and data collection	'Online Asynchronous Instruction'
12	114/05/05 ~ 114/05/11	Guest speaker	
13	114/05/12 ~ 114/05/18	Guest speaker	LJ 7
14	114/05/19 ~ 114/05/25	Final Presentations	LJ 8
15	114/05/26 ~ 114/06/01	Graduate Exam/Graduate Assessment Week (teachers can adjust the week as needed)	LJ 9
16	114/06/02 ~ 114/06/08		
17	114/06/09 ~ 114/06/15		
18	114/06/16 ~ 114/06/22		

Key capabilities	self-directed learning International mobility Information Technology Problem solving
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching
Distinctive teaching	Blended learning
Course Content	Logical Thinking
Requirement	If the student agrees to participate in the instructor's research by signing the agreement, he/she will write a Learning Journal (LJ) and submit it nine times (grading policy: LJ 35%, Quizzes 10%). For students who decide not to participate in this research, they will prepare questions for the quiz and answer several questions related to the course (the grading policy will be: Questions for the quiz 10% and answers, quizzes 35%). The time for writing LJ and Quiz Questions will be set aside in the last 15 minutes of the nine weeks.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Videos, Worksheets Using teaching materials from other writers:Textbooks, Journal Articles
References	D. Pendery (2022) Taiwan and Transnational Governance, in: D. Pendery, Transnational Taiwan, Palgrave Macmillan.
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other <LJ 35% Quizzes 10%> : 45.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.