

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	GLOBAL ENVIRONMENTAL POLITICS	Instructor	BIEDERMANN REINHARD PETER
Course Class	TRJXB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG13 Climate action SDG14 Life below water SDG15 Life on land		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:30.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:10.00) 			

Course Introduction	<p>Until the 1980s, most governments regarded global environmental problems as minor issues, marginal to their core national interests and international politics.</p> <p>With the rise of environmental movements in the industrialized countries and the appearance of well-publicized global environmental threats that could profoundly affect the welfare of all humankind - such as the depletion of the ozone layer or global climate change, this situation has changed. The course analyzes major political, economic and environmental trends underlying the emergence of global environmental politics.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Global environmental politics once was an obscure subfield in international relations, but has become part of all international problems nowadays like security, energy, trade, development, technology, and so forth. Since some of the most important political innovations at international level take place in this field, it is indispensable for students of international relations to get a sound understanding of actors, interests, policies and processes in this area.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	114/02/17 ~ 114/02/23	Preparation	
2	114/02/24 ~ 114/03/02	Introduction: The Emergence of Global Environmental Politics	
3	114/03/03 ~ 114/03/09	Principles in Global Environmental Politics	
4	114/03/10 ~ 114/03/16	Theorizing Global Public Goods and the Tragedy of the Commons	
5	114/03/17 ~ 114/03/23	Actors in GEP	
6	114/03/24 ~ 114/03/30	The cooperation problem and mechanisms in GEP	
7	114/03/31 ~ 114/04/06	International Constellations and Negotiations: Principles	
8	114/04/07 ~ 114/04/13	Environmental Regimes I	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Global Climate Change and the recent Conference of the Parties	
11	114/04/28 ~ 114/05/04	Effective Environmental Regimes: Obstacles and Opportunities	
12	114/05/05 ~ 114/05/11	Is Reconciling Growth and Environment Possible? The Sustainability Development Goals (SDG's)	
13	114/05/12 ~ 114/05/18	Students Presentations	
14	114/05/19 ~ 114/05/25	Students Presentations	
15	114/05/26 ~ 114/06/01	Graduate Exam/Graduate Assessment Week (teachers can adjust the week as needed)	
16	114/06/02 ~ 114/06/08		
17	114/06/09 ~ 114/06/15		
18	114/06/16 ~ 114/06/22		
Key capabilities		self-directed learning Social Participation	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	USR curriculum
Course Content	Environmental Safety Green Energy Sustainability issue
Requirement	If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations Using teaching materials from other writers:Textbooks
References	
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other (assignments) : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.