

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

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| Course Title | SOCIO-CULTURAL AND ECONOMIC ISSUES IN MALAYSIA | Instructor | ANNA JOCELINE ITURIAGA |
| Course Class | TRJXB3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits |
| Relevance to SDGs | SDG8 Decent work and economic growth | | |
| Departmental Aim of Education | | | |
| To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena. | | | |
| Subject Departmental core competences | | | |
| <ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:10.00) D. Develop ability to pursue research independently as well as in teams(ratio:25.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:5.00) | | | |
| Subject Schoolwide essential virtues | | | |
| <ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) | | | |

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| Course Introduction | <p>This course offers an in-depth exploration of Malaysia's rich culture, dynamic history, and multifaceted society, aiming to uncover what makes it both a fascinating subject of study and a vital player in Southeast Asia. Students will engage with key socio-economic issues, including Malaysia's political landscape, economic development such as ethnic diversity, nation-building, and regional connectivity Through this, students will gain insights into Malaysia's role in shaping regional dynamics and its importance in a rapidly globalizing world.</p> |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | This course aims to equip students with a comprehensive understanding of Malaysia's socio-economic landscape, including its culture, history, politics, and economic development. Students will develop critical thinking skills to analyze Malaysia's complex societal issues and its regional and global significance. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|---|
| 1 | ABCDE | 12345678 | Lecture, Discussion | Discussion(including classroom and online), Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|---|------|
| 1 | 114/02/17 ~ 114/02/23 | Introduction of the course | |
| 2 | 114/02/24 ~ 114/03/02 | Understanding Southeast Asian Diversity | |
| 3 | 114/03/03 ~ 114/03/09 | Malaysia and its early settlers | |

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| 4 | 114/03/10 ~ 114/03/16 | Indianization | |
| 5 | 114/03/17 ~ 114/03/23 | Sinocization | |
| 6 | 114/03/24 ~ 114/03/30 | The world of Nusantara | |
| 7 | 114/03/31 ~ 114/04/06 | Beginnings of colonialism | |
| 8 | 114/04/07 ~ 114/04/13 | The coming of Portuguese | |
| 9 | 114/04/14 ~ 114/04/20 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed) | |
| 10 | 114/04/21 ~ 114/04/27 | British East India Company | |
| 11 | 114/04/28 ~ 114/05/04 | Second World War | |
| 12 | 114/05/05 ~ 114/05/11 | Cold War and Independence | |
| 13 | 114/05/12 ~ 114/05/18 | Developing Malaya/Malaysia | |
| 14 | 114/05/19 ~ 114/05/25 | Malaysia and Singapore: same same but different | |
| 15 | 114/05/26 ~ 114/06/01 | Malaysian Youths | |
| 16 | 114/06/02 ~ 114/06/08 | The Future of Malaysia | |
| 17 | 114/06/09 ~ 114/06/15 | Final Exam/Final Assessment Week (teachers can adjust the week as needed) | |
| 18 | 114/06/16 ~ 114/06/22 | Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options. | |
| Key capabilities | | self-directed learning | |
| Interdisciplinary | | | |
| Distinctive teaching | | | |
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| Course Content | Logical Thinking |
| Requirement | |
| Textbooks and Teaching Materials | Self-made teaching materials:Textbooks, Presentations |
| References | |
| Grading Policy | <p>◆ Attendance : 15.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |