

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	SOCIETIES AND POLITICS OF SOUTHEAST ASIA	Instructor	ANNA JOCELINE ITURIAGA
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:25.00) B. Provide knowledge and skills to understand the current global issues(ratio:25.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:25.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:5.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>This course provides a comprehensive exploration of the diverse societies and dynamic political landscapes of Southeast Asia. The course examines key themes such as colonial legacies, nation-building, democratization, and the role of religion and ethnicity in shaping social and political structures. Students will gain insights into the region's economic transformations while also analyzing the interplay between local, regional, and international influences on the governance and social change.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To explore the impact of colonialism, nationalism, and globalization on Southeast Asian societies and political system. Students will be able to connect theoretical knowledge with real-world examples of societal and political phenomena in Southeast Asia.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Discussion, Experience	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	<ul style="list-style-type: none"> o Ruth McVey, "Change and Continuity in Southeast Asian Studies," Journal of Southeast Asian Studies 26, 1: 1-9. Theme: Defining Southeast Asia: Regionalism, Identity, and Boundaries o Donald Emerson, " 'Southeast Asia' : What' s in a Name?" Journal of Southeast Asian Studies 15(1): 1-21 	Intoduction of the course: Understanding Southeast Asia

2	114/02/24 ~ 114/03/02	<ul style="list-style-type: none"> Readings: o James C. Scott. The Art of Not Being Governed (Chapter 3) o Dan Slater, "Can Leviathan Be Democratic? Competitive Elections, Robust Mass Politics, and State Infrastructural Power," Studies in Comparative International Development 	Pre-Colonial to Independence
3	114/03/03 ~ 114/03/09	<ul style="list-style-type: none"> Readings: o Dan Slater. Ordering Power (Chapters 4-6) o Carroll, T. (2020). The Political Economy of Southeast Asia's Development from Independence to Hyperglobalisation. In: Carroll, T., Hameiri, S., Jones, L. (eds) The Political Economy of Southeast Asia. Studies in the Political Economy of Public Policy. 	Post-Colonial Development and Regime Consolidation
4	114/03/10 ~ 114/03/16	<ul style="list-style-type: none"> Readings: o Geoffrey Robinson. The Killing Season: A History of the Indonesian Massacres, 1965-66 o Hack K, Wade G. The origins of the Southeast Asian Cold War. Journal of Southeast Asian Studies 	The Cold War in Southeast Asia
5	114/03/17 ~ 114/03/23	<ul style="list-style-type: none"> Readings: o Alice D. Ba. (Re)Negotiating East and Southeast Asia. o Amitav Acharya. Constructing a Security Community in Southeast Asia (Chapter 2). 	Regionalism and ASEAN
6	114/03/24 ~ 114/03/30	<ul style="list-style-type: none"> Reading: o Croissant, Aurel and Philip Lorenz. 2018. "Government and Political Regimes in Southeast Asia: An Introduction." Comparative Politics of Southeast Asia. Pp 1-14. New York: Springer. 	Comparative Political Regimes in Southeast Asia
7	114/03/31 ~ 114/04/06	<ul style="list-style-type: none"> Readings: o Ufen, Andreas. 2008. "Political Party and Party System Institutionalization in Southeast Asia: Lessons for Democratic Consolidation in Indonesia, the Philippines and Thailand. o Morgenbesser, Lee, and Thomas B. Pepinsky. 2019. "Elections as causes of democratization: Southeast Asia in comparative perspective." Comparative Political Studies 52(1): 3-35. 	Party Politics and Elections
8	114/04/07 ~ 114/04/13	<ul style="list-style-type: none"> Reading: o Brown, David. The state and ethnic politics in Southeast Asia 	Ethnic Politics and Identity in Southeast Asia
9	114/04/14 ~ 114/04/20	Any topic about Southeast Asian politics. 10-12 pages, 12 times new roman. Deadline: April 20, 2025	Midterm Paper Submission
10	114/04/21 ~ 114/04/27	<ul style="list-style-type: none"> Readings: o Diego Fossati. "The Resurgence of Ideology in Indonesia." o Bouchier, David. "Two Decades of Ideological Contestation in Indonesia: From Democratic Cosmopolitanism to Religious Nationalism" 	Religious Nationalism and Politics
11	114/04/28 ~ 114/05/04	<ul style="list-style-type: none"> Reading: o Jacques Bertrand. Democracy and Nationalism in Southeast Asia. (Chapter 5 & 6) 	Separatism and Autonomy

12	114/05/05 ~ 114/05/11	<ul style="list-style-type: none"> Readings: o Ursula Daxecker and Brandon Prins. "The Politicization of Crime." o Jacqui Baker and Sarah Milne. "Dirty Money States." 	Crime, Corruption, and Informal Economies
13	114/05/12 ~ 114/05/18	<ul style="list-style-type: none"> Readings: o Tomas Larsson. "The Strong and the Weak." o Edmund Malesky and Francis Hutchinson. "Decentralization in Southeast Asia." 	Economic Development and State Capacity
14	114/05/19 ~ 114/05/25	<ul style="list-style-type: none"> Readings: o David Shambaugh. "U.S.-China Rivalry in Southeast Asia." o Hong Liu and Guanle Lim. "The Political Economy of Rising China in Southeast Asia." 	Geopolitics and External Influences
15	114/05/26 ~ 114/06/01	<ul style="list-style-type: none"> Readings: To be determined (current articles on the pandemic). o Yaacob, N.A.; Yusof, M.I.; Nuruddin, S.M.; Zain, Z.M.; Mustapa, N.A. Non-Traditional Security Issues in Southeast Asia during COVID-19: Implications and Mitigation Strategies by ASEAN. o Arnakim, L. Y., & Kibtiah, T. M. (2021). Response of ASEAN member states to the spread of COVID-19 in southeast asia. 	COVID-19 in Southeast Asia
16	114/06/02 ~ 114/06/08	<ul style="list-style-type: none"> Readings: o Putra, Bama. Governing AI in Southeast Asia: ASEAN' s Way Forward o Ha, Huong, and CK P. Chuah. Digital economy in southeast asia: Challenges, opportunities and future development. 	Regional Futures and Challenges
17	114/06/09 ~ 114/06/15	Any topic discussed in the class. 15-20 pages, 12 times new roman • Deadline: June 15, 2025	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations
References	
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>