Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	CHINESE ECONOMY AND SOCIETY	Instructor	RUDAKOWSKA, ANNA
Course Class	TRUXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	General CourseSelectiveOne Semester2 Credits
Relevance to SDGs	SDG5 Gender equality SDG13 Climate action		

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Subject Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00)
- B. Provide knowledge and skills to understand the current global issues(ratio:20.00)
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00)
- D. Develop ability to pursue research independently as well as in teams(ratio:20.00)
- E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:15.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:25.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The goal of this course is to familiarise students with the social consequences of the transition to a market economy in China. It consists of two blocks. The first one introduces students to the economic transformation with special attention to the consequences for the selected spheres of life of Chinese people. The second block takes under scrutiny particular social issues and analyses which structures have been changing and which are more resilient.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To develop a basic understanding of the process of economic and political reforms in China	Cognitive
2	To explore and evaluate their social consequences	Cognitive

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment	
1	ABC	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)	
2	ABCDE	12345678	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation	
	Course Schedule				
Week	< Date	Cour	rse Contents	Note	

1	114/02/17 ~ 114/02/23	Introduction to the course. Small assignment: Why is it worth to understand China?	
2	114/02/24 ~ 114/03/02	Why is it worth to understand China? China and the global order. Rising China: the emergence of China as a world economic and political power. Small assignment: why China's past is relevant to the present time? Assignment 1: China in the world	Guthrie 2012: 1-9
3	114/03/03 ~ 114/03/09	1. Assignment 1 - presentations, 2. The relevance of China's past for today.	H. Davies, M. Raskovic 2017: Ch.1
4	114/03/10 ~ 114/03/16	The social, political and economic order in China before the reforms: the Chinese society under Mao, Assignment 2: Political Campaigns, (Quiz 1: China in the past and present)	M. Fullerton (2020) Guthrie 2012: 27-34
5	114/03/17 ~ 114/03/23	Mao's era, Assignment 2 - presentations, Midterm Topics	
6	114/03/24 ~ 114/03/30	Introduction to the economic reforms in China - historical background and the main characteristics (Quiz 2)	Guthrie 2012: 37-42, Dittmer & Liu 2006: 229-250 M. Fullerton (2020: 85)
7	114/03/31 ~ 114/04/06	Public Holidays	
8	114/04/07 ~ 114/04/13	The economic reforms at the work place- and individual- level: transformation of the social security system. Assignment - Presentations in Teams	Guthrie 2012: 42-70&169-186
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	China's economic miracle - four 'izations', part I	H. Davies & M. Raskovic 2017: Ch. 2
11	114/04/28 ~ 114/05/04	China's economic miracle - four 'izations', part II	H. Davies & M. Raskovic 2017: Ch. 2
12	114/05/05 ~ 114/05/11	Political regime	P.H. O'Neil (2021)ic 2017: Ch. 2
13	114/05/12 ~ 114/05/18	Chinese guanxi and culture	R. Cavalieri 2017
14	114/05/19 ~ 114/05/25	Chinese Population Policies	P. Farina (2017)
15	114/05/26 ~ 114/06/01	Chinese society: issues and problems (corruption, environmental degradation, migration, one child policy)	D. Collado-Nicol (2020)
16	114/06/02 ~ 114/06/08	Final Presentations	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	

	114/06/16	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes;
	114/00/22	teachers may arrange teaching activities or final
		assessments, among other options.
		Problem solving
I/ av		Troblem solving
Ke	y capabilities	
Int	erdisciplinary	
2110	eraiscipiiiary	
	Distinctive	
	teaching	
		Logical Thinking
Co	urse Content	
		ATTENDANCE POLICIES
		ATTENDANCE POLICIES: 1. If a student' s class absence reaches one-third of the total class hours (in a semester) for
Re	equirement	this course, the student will not be allowed to take part in the remaining course
		examinations and will receive a semester grade of zero. 2.Participation (15%): you will get
		points for participation during the class, to get 100%, you need to comment/answer the question(s) twice per class(average).
		GRADING:
		1. Mark of usual = Participation
		2. Midterm and Final = Presentations + written report 3. Quizzes and Assignments in Teams (60%)
		Others:
		1. No FOOD in the class!
		2. No MOBILES in the class! 3. No sleeping and no slippers in the class!
		Self-made teaching materials:Presentations, Handouts, Worksheets
Textbo	ooks and	Using teaching materials from other writers:Textbooks, Journal Articles
	ing Materials	

	Dittmer, L. and G.L. Liu (2006) China's Deep Reform: Domestic Politics in Transition,
References	Maryland: Rowman and Littlefield Publishers, Inc. [reserved]
	Tomba, L. (2004) 'Creating and Urban Middle Class: Social Engineering in Beijing', The
	China Journal, No. 51, January 2004, pp. 1-26.
	Wu, X.G and D.J. Treiman (2007) 'Inequality and Equality under Chinese Socialism: The
	Hukou System and Intergenerational Occupational Mobility', American Journal of
	Sociology, Vol. 113, No. 2, September 2007.
	Blasek, K. (2015) Rule of Law in China: A Comparative Approach, pp. 1-18
	& 44-51.
	Zang, X. W. (ed.) (2016) Understanding Chinese Society [reserved].
	Davies, H. and M. Raskovic (2017) Understanding a Changing China [reserved]
	Larus, E. (2020) Politics and society in contemporary China, 2nd edition [reserved]
	Cavalieri, R. (2017) Fa Versus Guanxi: Legality with Chinese Characteristics and Implications
	for Italian Business in China, in: S. Beretta et al. (eds) Understanding China (online resource)
	Fullerton, M. (2020) 1900 to 2001: Chaos, Cultural Revolution and China's Economic Rise,
	in: C. Krosinsky (electronic resource)
	◆ Attendance: 10.0 % ◆ Mark of Usual: 10.0 % ◆ Midterm Exam: 10.0 %
Grading	◆ Final Exam: 10.0 %
Policy	◆ Other ⟨Quizzes&Assignm (7)⟩:60.0 %
	▼ Other \Quizzesanssignm (1)/ · 00.0 %
	This syllabus may be uploaded at the website of Course Syllabus Management System at
	http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the
Note	home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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	William Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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