## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL FINANCE	Instructor	WEI-HSIU LIN
Course Class	TRJXB2A  DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul><li>General Course</li><li>Selective</li><li>One Semester</li><li>2 Credits</li></ul>
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production		

## Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

## Subject Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00)
- B. Provide knowledge and skills to understand the current global issues(ratio:25.00)
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:10.00)
- D. Develop ability to pursue research independently as well as in teams(ratio:20.00)
- E. Provide basic knowledge on Taiwan's political and economic development(ratio:15.00)

## Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

In	Course troduction	market step to are exp	Understanding of inter international trade and	o provide basic concepts of international rnational finance market is the first and fu international business. Students who tak ement of international capital and the im	undamental ce this class		
II.	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.  Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.  I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.  II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.  III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.						
No.			Teaching Ob	jectives	objective methods		
1	b. To unde	rstand basic concepts of international finance market rstand the movement of international capital rstand external factors to Taiwan economy					
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	ethods, and assessment		
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment		
1	ABCDE		12345678	Lecture, Discussion	Testing		
	Course Schedule						
Weel	Date		Cour	rse Contents	Note		
1	114/02/17 ~ 114/02/23	Introduction					
2	114/02/24 ~ 114/03/02	National Income and Balance of Payment I					
3	114/03/03 ~ 114/03/09	National Income and Balance of Payment II					
4	114/03/10 ~ 114/03/16	The Foreign Exchange Rate Market I					

114/03/16 114/03/17 ~

114/03/23

The Foreign Exchange Rate Market II

6	114/03/24 ~ 114/03/30	Interest Rate and Exchange Rates I		
7	114/03/31 ~ 114/04/06	Interest Rate and Exchange Rates II		
8	114/04/07 ~ 114/04/13	Quiz and Review		
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)		
10	114/04/21 ~ 114/04/27	Movie		
11	114/04/28 ~ 114/05/04	Foreign Exchange Intervention I		
12	114/05/05 ~ 114/05/11	Foreign Exchange Intervention II		
13	114/05/12 ~ 114/05/18	International Monetary Systems I		
14	114/05/19 ~ 114/05/25	International Monetary Systems II		
15	114/05/26 ~ 114/06/01	International Monetary Systems III		
16	114/06/02 ~ 114/06/08	Quiz and Review		
17	114/06/09 ~ 114/06/15	Final Exam		
18	114/06/16 ~ 114/06/22	Make-up		
Key	/ capabilities	self-directed learning International mobility		
Inte	erdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching		Project implementation course  Special/Problem-Based(PBL) Courses		
Cou	urse Content	Logical Thinking		
Re	quirement			

Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Handouts Using teaching materials from other writers:Textbooks
References	If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.
Grading Policy	<ul> <li>↑ Attendance: 30.0 %</li></ul>
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .   ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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