

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	JORGE GONZALEZ MOSQUERA
Course Class	TRJXB2R DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2R	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality		
<b>Departmental Aim of Education</b>			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:5.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:10.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:30.00)</li> </ol>			
Course Introduction	<p>I require that my students participate verbally in class and I am happy to coach you through this experience if it is hard for you, and I grade participation holistically. I require that you show me evidence that you have read through your participation each day, and I encourage you to speak freely about your questions, surmises, or wild ideas that might not work but are exciting. You should feel free to experiment and question in this classroom. Reading assignments will generally done in groups, while informal writing assignments will be done individually.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be required to practice inferring from context, and listen to understand key terms and definitions in context	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introductory Class	
2	114/02/24 ~ 114/03/02	Chapter 1: Principles of Good Design	
3	114/03/03 ~ 114/03/09	Chapter 1: The Realities of Design	
4	114/03/10 ~ 114/03/16	Chapter 2: Brain Training	
5	114/03/17 ~ 114/03/23	Chapter 2: Screen Time	
6	114/03/24 ~ 114/03/30	Chapter 3: The Healing Power of Fire	
7	114/03/31 ~ 114/04/06	Chapter 3: Forest Fires: Friend or Foe?	
8	114/04/07 ~ 114/04/13	Review Exercises	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Chapter 4: Ocean Shipping	

11	114/04/28 ~ 114/05/04	Chapter 4: Crowd Management	
12	114/05/05 ~ 114/05/11	Chapter 5: Germ Myths	
13	114/05/12 ~ 114/05/18	Chapter 5: Herd Immunity	
14	114/05/19 ~ 114/05/25	Chapter 6: Eco-Philanthropy	
15	114/05/26 ~ 114/06/01	Chapter 6: Building for the Future	
16	114/06/02 ~ 114/06/08	Review Exercise	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Gender Equality Education Logical Thinking Languages	
Requirement			
Textbooks and Teaching Materials		Self-made teaching materials:Textbooks Name of teaching materials: Skillful 3: Listening and Speaking	
References			
Grading Policy		◆ Attendance : 5.0 %   ◆ Mark of Usual : 25.0 %   ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other ( ) : %	

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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