Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING(I)-NATIONAL DEFENSE TECHNOLOGY	Instructor	WONG, MING-HSIEN
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	General CourseRequiredOne Semester0 Credits
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		

Aim of Education

Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:30.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

The purpose of this course is to provide student comprehensive knowledge of all out national defense issues including five dimensions such as International Affairs, National security, National defense policy, all out defense, national defense technology etc., and via this course to enhance Taiwan's national interests and national security.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.			objective methods					
	1.To analyze education. 2.To highligh defense educ 3.To enhance	Cognitive						
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	1		12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)			
	Course Schedule							
Week	Date	Course Contents		Note				
1	114/02/17 ~ 114/02/23	Introduction: Concept, contents and way of assessment Lectur			Lecture Professor			
2	114/02/24 ~ 114/03/02	National all out defense education: Concept, contents and practices Lecture Professor						
3	114/03/03 ~ 114/03/09	National all out defense education: five dimension explanation Lecture Professor						
4	114/03/10 ~ 114/03/16	National security and national defense policy: National Lecture Professor interests and national goals						
5	114/03/17 ~ 114/03/23	Nation	al defense technology:	Lecture Professor				
6	114/03/24 ~ 114/03/30	Human society conflict development from agricultural, industrial to digital society Lecture Professor						
7	114/03/31 ~ 114/04/06	The History of world warfare: From the WW1, WW2 until Cold War Lecture Professor						

8	114/04/07 ~ 114/04/13	The Warfare after Cold War: from Golf war to different regional conflicts	Lecture Professor	
9	114/04/14 ~ 114/04/20	The development of Mass destruction Weapons: Atom, Chemical and Biological weapons	Lecture Professor	
10	114/04/21 ~ 114/04/27	The Introduction of Air Power: Jet fighter, bomber and special weapons	Lecture Professor	
11	114/04/28 ~ 114/05/04	The Introduction of Naval Power: Destroyers, frigates and Aircraft Carrier	Lecture Professor	
12	114/05/05 ~ 114/05/11	The Introduction of Land Power: Tank, rockets and cannons	Lecture Professor	
13	114/05/12 ~ 114/05/18	The Introduction of UAV: defensive, offensive and suicidal UAV	Lecture Professor	
14	114/05/19 ~ 114/05/25	The Unconventional warfare: Terrorist attack and cyber attack	Lecture Professor	
15	114/05/26 ~ 114/06/01	Al and warfare: future warfare of humankind Lecture Professor		
16	114/06/02 ~ 114/06/08	Wenn PLA invade Taiwan: scenarios, development and outcomes	Lecture Professor	
17	17 land 114/06/09 ~ How can Taiwan response PLA's invasion situation: Lect strategy, policy and preparedness		Lecture Professor	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: final assessments and submit group report	Lecture Professor	
Key	y capabilities	self-directed learning Problem solving		
Int	erdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching		USR curriculum		
Col	urse Content	General Courses		

Requirement	Regular attendance, prepare group discussion and submit individual remark of the course
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations, Videos Using teaching materials from other writers:Textbooks, Presentations
References	翁明賢等著。全民國防教育通論。台北市:黎明文化出版有限公司·2024。
Grading Policy	 Attendance: 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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