

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

|   |   |            |   |  |  |  |
|---|---|------------|---|--|--|--|
| Course Title  | CAMPUS AND COMMUNITY SERVICE-LEARNING   | Instructor | KUO, SHU-JEN  |  |  |  |
| Course Class  | TRJXB1A<br>DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A   | Details    | <ul style="list-style-type: none"> <li>♦ General Course</li> <li>♦ Required</li> <li>♦ 2nd Semester</li> <li>♦ 1 Credits</li> </ul> |  |  |  |
| Relevance to SDGs   | SDG4 Quality education<br>SDG11 Sustainable cities and communities  |            |   |  |  |  |
| Aim of Education  |   |            |   |  |  |  |
| <p>In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.</p>   |   |            |   |  |  |  |
| Subject Schoolwide essential virtues  |   |            |   |  |  |  |
| <ol style="list-style-type: none"> <li>1. A global perspective. (ratio:5.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:30.00)</li> <li>5. Independent thinking. (ratio:10.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:30.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ol> |   |            |   |  |  |  |
| Course Introduction   | <p>This course is designated to providing public service on campus cleanliness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "sustain Danshui environment" , "enhance Danshui community cultures" , "provide multi-dimensional education" , and "take care of minority groups" . These specific goals are in the aim to enrich students' learning and knowledge.</p> |            |   |  |  |  |

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives  | objective methods |
|-----|--|-------------------|
| 1   | It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect. | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment                                       |
|-----|------------------|-------------------|------------------|--|
| 1   |                  | 12345678          | Practicum        | Practicum,<br>Report(including oral and written) |

**Course Schedule**

| Week | Date                     | Course Contents   | Note   |
|------|--------------------------|---|--------|
| 1    | 114/02/17 ~<br>114/02/23 | 導論(課程介紹及注意事項)   | 假日服務活動 |
| 2    | 114/02/24 ~<br>114/03/02 | 無   |        |
| 3    | 114/03/03 ~<br>114/03/09 | 無   |        |
| 4    | 114/03/10 ~<br>114/03/16 | 無   |        |
| 5    | 114/03/17 ~<br>114/03/23 | 無   |        |
| 6    | 114/03/24 ~<br>114/03/30 | 無   |        |
| 7    | 114/03/31 ~<br>114/04/06 | 校內服務  |        |
| 8    | 114/04/07 ~<br>114/04/13 | 無   |        |
| 9    | 114/04/14 ~<br>114/04/20 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed) |        |
| 10   | 114/04/21 ~<br>114/04/27 | 週六 營隊活動   |        |
| 11   | 114/04/28 ~<br>114/05/04 | 週六 營隊活動   |        |

|                                  |                         |  |  |
|----------------------------------|-------------------------|--|--|
| 12                               | 114/05/05~<br>114/05/11 | 無  |  |
| 13                               | 114/05/12~<br>114/05/18 | 無  |  |
| 14                               | 114/05/19~<br>114/05/25 | 週六 營隊活動  |  |
| 15                               | 114/05/26~<br>114/06/01 | 無  |  |
| 16                               | 114/06/02~<br>114/06/08 | 無  |  |
| 17                               | 114/06/09~<br>114/06/15 | Final Exam/Final Assessment Week (teachers can adjust the week as needed)  |  |
| 18                               | 114/06/16~<br>114/06/22 | Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.   |  |
| Key capabilities                 |                         | Social Participation<br>Humanistic Caring  |  |
| Interdisciplinary                |                         |  |  |
| Distinctive teaching             |                         |  |  |
| Course Content                   |                         | General Courses  |  |
| Requirement                      |                         | 1.導論課請務必出席，上課地點請詢問授課教官。<br>2.依本校學則規定，缺課總時數達該科全學期授課時數1/3，該科成績以零分計算。<br>3.缺課累計6H以上，零分計算。<br>4.集合時間與地點以授課教官規定為準。<br>5.實際服務時間(節次)以授課教官規定為準。<br>6.本課程學期總成績會影響日後申請獎學金。<br>7.本課程基本分數為80分，相關加減分請參閱下列網址或詢問授課教官。 <a href="https://mega.nz/file/B8UGHZZ#VNP1kTBX2uUQEEnKYFEzyxMjuN2Wh0X5A1wa0DcY-buU">https://mega.nz/file/B8UGHZZ#VNP1kTBX2uUQEEnKYFEzyxMjuN2Wh0X5A1wa0DcY-buU</a> |  |
| Textbooks and Teaching Materials |                         | Self-made teaching materials:Presentations, Worksheets   |  |
| References                       |                         |  |  |
|                                  |                         |  |  |

|                |  |
|----------------|--|
| Grading Policy | <ul style="list-style-type: none"> <li>◆ Attendance : 40.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : %</li> <li>◆ Final Exam : 30.0 %</li> <li>◆ Other &lt; &gt; : %</li> </ul>  |
| Note           | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |