

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	MIRAFUENTES, JHON KEVIN ATIS
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	♦ General Course ♦ Required ♦ 2nd Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00)			
Course Introduction	The objectives of this course are to enhance students' overall English skills and to promote students' understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students also will develop skills of collecting and analyzing ideas generated out different disciplines and areas of scholarly inquiry.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions; 2. To teach how to write grammatically correct sentences in English; and 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Reporting	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Orientation, Learning English with AI, Unit 6 Lesson 1	
2	114/02/24 ~ 114/03/02	Unit 6 Lesson 2	02/28 (五) 和平紀念日 Feb. 28, 228 Memorial Day, No Class
3	114/03/03 ~ 114/03/09	Giving Advice Paragraph Writing	
4	114/03/10 ~ 114/03/16	Unit 7 Lesson 1	
5	114/03/17 ~ 114/03/23	Unit 7 Lesson 2	
6	114/03/24 ~ 114/03/30	Organizing a Process Paragraph	

7	114/03/31 ~ 114/04/06	Writing a Process Paragraph (Homework Assignment)	Mar. 31-Apr. 2, Spring Break, No Class Apr. 3-Apr. 4, Children's Day and Tomb Sweeping Day, No Class
8	114/04/07 ~ 114/04/13	Review Units 6 and 7	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Unit 8 Lesson 1	
11	114/04/28 ~ 114/05/04	Unit 8 Lesson 2	
12	114/05/05 ~ 114/05/11	Unit 9 Lesson 1	
13	114/05/12 ~ 114/05/18	Unit 9 Lesson 2, Writing a Comparative Essay	
14	114/05/19 ~ 114/05/25	Unit 10 Lesson 1	
15	114/05/26 ~ 114/06/01	Unit 10 Lesson 2, Writing a Summary (Homework Assignment)	May 30, Extended Holiday, No Class May 31, Dragon Boat Festival, No Class
16	114/06/02 ~ 114/06/08	Review Units 8-10	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Language Learning	

Requirement	Students who do not attend class after gaining approval for leave are viewed as being "absent" from class. Those who do not attend class and have not applied for leave or have not yet had their leave application approved are viewed as "truanting" class. One hour of truancy is equivalent to two hours of absence from class.
Textbooks and Teaching Materials	Self-made teaching materials: Learning Logs Using teaching materials from other writers: Textbooks
References	Pathways: Reading, Writing, and Critical Thinking 2, 3rd Edition by Mari Vargo, Laurie Blass, and Kristin Sherman
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈TVBS〉 : 5.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>