

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	SOCIOLOGY	Instructor	KENG, KIMYUNG
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
Relevance to SDGs	SDG5 Gender equality SDG8 Decent work and economic growth SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics(ratio:35.00)</li> <li>B. Provide knowledge and skills to understand the current global issues(ratio:25.00)</li> <li>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00)</li> <li>D. Develop ability to pursue research independently as well as in teams(ratio:10.00)</li> <li>E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00)</li> </ul>			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:20.00)</li> <li>2. Information literacy. (ratio:20.00)</li> <li>3. A vision for the future. (ratio:20.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ul>			

Course Introduction	<p>The course begins with introducing approaches of Sociological Imagination and Dialectical Method to teach students the way of thinking like a sociologist. The instructor will also explore fundamental theories of Max Weber, Karl Marx, Émile Durkheim and Pierre Bourdieu in the discipline. Besides, we also take female immigrants, migrant workers, Muslims and "New Second-generations" in Taiwan as cases in point for discussion. Furthermore, students must serve in an NGO outside campus for more than 18 hours to fulfill the TKU requirement of "Service-learning of Professional Knowledge."</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Using sociological approaches and theories to analyze social cases in the real world as well as to utilize all the knowledges learned from the course to put into practice in students' NGO service.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course Introduction	
2	114/02/24 ~ 114/03/02	Approach: Sociological Imagination	
3	114/03/03 ~ 114/03/09	Theory: Max Weber	
4	114/03/10 ~ 114/03/16	Case: Female Immigrants in Taiwan	

5	114/03/17 ~ 114/03/23	Theory: Karl Marx	
6	114/03/24 ~ 114/03/30	Board Game: Life of Migrant Workers	Assignment 1 (5%)
7	114/03/31 ~ 114/04/06	Spring Break	Fill-in Midterm Evaluation
8	114/04/07 ~ 114/04/13	Cidade de Deus	Movie Screening
9	114/04/14 ~ 114/04/20	Midterm Exam	In-class Exam
10	114/04/21 ~ 114/04/27	Visiting Legislative Yuan	Field Trip
11	114/04/28 ~ 114/05/04	Approach: Dialectics	
12	114/05/05 ~ 114/05/11	Theory: Émile Durkheim	
13	114/05/12 ~ 114/05/18	Case: Islam and Muslims	
14	114/05/19 ~ 114/05/25	Theory: Pierre Bourdieu	
15	114/05/26 ~ 114/06/01	Movie Screening: The Devil Wears Prada	Fill-in Final Evaluation
16	114/06/02 ~ 114/06/08	Case: Second-Generation Southeast-Asian Taiwanese	Assignment 2 (5%)
17	114/06/09 ~ 114/06/15	Final Exam	In-class Exam
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	Assignment 3 (10%)
Key capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	USR curriculum Game-based learning courses Special/Problem-Based(PBL) Courses Collaborative teaching (multiple teachers and business teachers in the school) course		

Course Content	Intellectual Property (learning intellectual property) Gender Equality Education Logical Thinking Environmental Safety
Requirement	Alongside submitting the 18-hour service certificate as Assignment 2 (5% of semester grade), students should also make a video (more than 40 seconds and less than 70 seconds) with pictures as proofs of their participation in NGO service and submit it as their Assignment 3 (10% of semester grade) before the deadline. Of course, you may reject to serve AT THE EXPENSE OF 15% of semester grade; that's your choice.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations, Videos
References	The instructor has provided a list of 8 recommended NGOs on iClass for students to serve--for fulfilling the requirement of "Service-learning of Professional Knowledge." Students may, however, choose their preferred NGO outside the list to serve--after being confirmed by the instructor.
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈 Eval. +Performance 〉 : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>