

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	POLITICS II	Instructor	KELLY SANTANA LEITE
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:10.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:30.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course is designed to be the second part of the introduction to the formal study of politics. We are going to discuss political issues at all-levels (individuals, groups, national, & international). Aside from becoming familiar with the vocabulary related to the political spheres, the students will also learn how to connect the content of this course to real life events, most importantly improve their critical thinking and discussion skills.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Gaining awareness of different fields of political science.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Weekly reports of their weekly readings.

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction to the course & Politics and Political Science	
2	114/02/24 ~ 114/03/02	Political Ideologies	
3	114/03/03 ~ 114/03/09	Theories	
4	114/03/10 ~ 114/03/16	Political Economy	

5	114/03/17 ~ 114/03/23	States	
6	114/03/24 ~ 114/03/30	Regimes	Submit your final paper topic. (group/individual)
7	114/03/31 ~ 114/04/06	Political Culture	
8	114/04/07 ~ 114/04/13	Public Opinion	
9	114/04/14 ~ 114/04/20	Political Communication & Midterm Paper submission	Submit the proposal for final project.
10	114/04/21 ~ 114/04/27	Interest Groups	
11	114/04/28 ~ 114/05/04	Parties & Elections	
12	114/05/05 ~ 114/05/11	Political Economy	
13	114/05/12 ~ 114/05/18	Political Violence	
14	114/05/19 ~ 114/05/25	International Relations	
15	114/05/26 ~ 114/06/01	Wrap up of the semester.	
16	114/06/02 ~ 114/06/08	Final Exam/Final Assessment Week (Divided into two classes if a big class)	If a small class, teach political institutions.
17	114/06/09 ~ 114/06/15	* Final Exam/Final Assessment Week * Submit your final paper	Final project presentation.
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities		International mobility Social Participation Humanistic Caring	
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	

Requirement	Students are required to read the material before the classes, submit a short summary of the weekly reading and actively participate in class discussion. Lateness and early departure will be not be tolerated without appropriate reason.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks, Videos
References	Roskin, Michael G., Robert L.Cord, James A. Medeiros, and Walter S. Jones (2017). Political Science: An Introduction (Global Edition). Essex, UK: Pearson
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other 〈weekly reports〉 : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>