

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	CAREER EXPLORATION IN INTERNATIONAL INSTITUTIONS	Instructor	CHEN HSIN CHIH
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	<p>SDG3 Good health and well-being for people</p> <p>SDG5 Gender equality</p> <p>SDG8 Decent work and economic growth</p>		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:10.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:15.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:25.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:25.00)</p> <p>E. Every student will display high-level competence in English.(ratio:25.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:20.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:15.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:5.00)</p>			

Course Introduction	Senior students in the department are encouraged to intern in international institutions. Through internships, students apply the international affairs they have learned in this department and understand their strengths and weaknesses in the workplace. With their internship experience before the course, this course helps students explore their career interests and prepares them for future employment.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Career exploring in international institutes	Cognitive
2	Understanding the individual strengths during the internship	Affective
3	Learning practical skills in workplaces	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written)
2	ABCDE	12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online), Activity Participation
3	ABCDE	12345678	Lecture, Discussion, guest speech	Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction	

2	114/02/24 ~ 114/03/02	If we have a lot of money, do we need to work? What is your dream life?	
3	114/03/03 ~ 114/03/09	the differences between jobs and careers// slash career	
4	114/03/10 ~ 114/03/16	Find a role model --- reading autobiography (1)	
5	114/03/17 ~ 114/03/23	Find a role model --- interview a role model or reading an autobiography (2)	
6	114/03/24 ~ 114/03/30	What have you learned from your or your classmate's internships? Sharing the intern experience --1	
7	114/03/31 ~ 114/04/06	Spring break	
8	114/04/07 ~ 114/04/13	sharing the intern experience --2	
9	114/04/14 ~ 114/04/20	How do we reduce the stress from our work or life in general? Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	understanding your strengths and finding a feasible career path	
11	114/04/28 ~ 114/05/04	...continue...	
12	114/05/05 ~ 114/05/11	Talk to our alumni.	
13	114/05/12 ~ 114/05/18	Talk to our alumni.	
14	114/05/19 ~ 114/05/25	What is your dream? How do you plan to achieve it step by step? – (1)	Oral presentation
15	114/05/26 ~ 114/06/01	What is your dream? How do you plan to achieve it step by step? – (2) Overall review: What is a happy life? Graduate Exam/Graduate Assessment Week (teachers can adjust the week as needed)	Oral presentation
16	114/06/02 ~ 114/06/08		
17	114/06/09 ~ 114/06/15		
18	114/06/16 ~ 114/06/22		
Key capabilities	self-directed learning International mobility Humanistic Caring		
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		

Distinctive teaching	Collaborative teaching (multiple teachers and business teachers in the school) course
Course Content	career development
Requirement	You'll need to complete an internship related to the goal of DDIR before taking this course. The teacher will help you enroll in this class on the first day of the class.
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Handouts
References	Who is successful in career development? A person-centered approach to the study of career orientation profiles. Bazine, Nicolas ; Chénard-Poirier, Léandre Alexis ; Battistelli, Adalgisa ; Lagabrielle, Marie-Christine Career Development International, 2023-12, Vol.28 (6/7), p.772-792. Career orientation, development, and evolution based on personal skills and aptitudes Buta Bianca. MATEC web of conferences, 2022-01, Vol.354, p.00051.
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 35.0 % ◆ Other <15> : 15.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.