

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL TRADE & ENTERPRISES	Instructor	CHEN, MING-HSIANG
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:20.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:10.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:5.00)</p>			

Course Introduction	This course provides the students with a thorough understanding of concepts and skills specifically required for running export/import businesses, which can serve as a solid foundation for those who intend to work in trade-related fields after graduation.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To provide students with an understanding of the major theories in international trade & enterprises and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course Introduction	
2	114/02/24 ~ 114/03/02	An introduction of international trade	
3	114/03/03 ~ 114/03/09	International trade and economic growth	

4	114/03/10 ~ 114/03/16	International logistics infrastructure	
5	114/03/17 ~ 114/03/23	Methods of entry in foreign markets	
6	114/03/24 ~ 114/03/30	Preferential trade agreements, Tariffs, and Trade War	
7	114/03/31 ~ 114/04/06	No class	
8	114/04/07 ~ 114/04/13	International Terms of Trade	
9	114/04/14 ~ 114/04/20	Midterm Exam	
10	114/04/21 ~ 114/04/27	International business and trade environment	
11	114/04/28 ~ 114/05/04	Group presentation	
12	114/05/05 ~ 114/05/11	Group presentation	
13	114/05/12 ~ 114/05/18	Group presentation	
14	114/05/19 ~ 114/05/25	Group presentation	
15	114/05/26 ~ 114/06/01	Graduate Exam/Graduate Assessment Week (teachers can adjust the week as needed)	
16	114/06/02 ~ 114/06/08		
17	114/06/09 ~ 114/06/15		
18	114/06/16 ~ 114/06/22		
Key capabilities		International mobility Problem solving	
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		Project implementation course	
Course Content		International trade	

Requirement	
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations Name of teaching materials: International Logistics-The Management of International Operation, Pierre A. David Using teaching materials from other writers:Textbooks Name of teaching materials: International Logistics-The Management of International Operation, Pierre A. David</p>
References	"International Economics" , Steven Husted
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>