

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL POLITICAL ECONOMY(II)	Instructor	MOR SOBOL
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	International Political Economy (IPE) is an interdisciplinary and eclectic academic area which draws input from various fields such as international politics and international economics. Based on IPE I (as an introductory course), this course seeks to focus on specific questions, regions, states, and themes in the study field of IPE.
------------------------	---

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Upon successful completion of the course students should be able to: distinguish between, and critically evaluate, different theoretical approaches to international political economy; explain the different roles of states, international organizations, and non-state actors in the politics of international economic relations; and understand, discuss, and examine contemporary issues in international political economy	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction to the course/syllabus	
2	114/02/24 ~ 114/03/02	The Development Challenge I	Chapter 11
3	114/03/03 ~ 114/03/09	The Development Challenge II (The Washington Consensus and Beijing Consensus)	Chapter 11
4	114/03/10 ~ 114/03/16	The Fragmentation of the European Union	Chapter 12
5	114/03/17 ~ 114/03/23	Moving into Position: The Rising Powers I	
6	114/03/24 ~ 114/03/30	Moving into Position: The Rising Powers II	
7	114/03/31 ~ 114/04/06	No Class	
8	114/04/07 ~ 114/04/13	The Middle East and North Africa: Things Fall Apart	
9	114/04/14 ~ 114/04/20	Midterm Assessment Week	
10	114/04/21 ~ 114/04/27	Review Session I	
11	114/04/28 ~ 114/05/04	The Political Economy of Terrorism	
12	114/05/05 ~ 114/05/11	Review II	
13	114/05/12 ~ 114/05/18	Students Presentations	
14	114/05/19 ~ 114/05/25	Students Presentations	
15	114/05/26 ~ 114/06/01	Student Presentations	
16	114/06/02 ~ 114/06/08	Student Presentations	
17	114/06/09 ~ 114/06/15	Final Assessment Week	
18	114/06/16 ~ 114/06/22	Course conclusion and reflection	
Key capabilities		self-directed learning Problem solving	
Interdisciplinary		Politics, International Relations, and Economics	

Distinctive teaching	Debates
Course Content	Logical Thinking
Requirement	Students should have basic knowledge of political science, international relations, and international political economy (preferably based on IPE I).
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks Using teaching materials from other writers:Handouts
References	
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 50.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.