

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	POLITICAL SYSTEM OF TAIWAN	Instructor	JING, YUAN-CHOU
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
<b>Subject Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. Every student will process essential understanding of theories of international relations. (ratio:10.00)</li> <li>B. Every student will have primary perception of current international issues.(ratio:20.00)</li> <li>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</li> <li>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:40.00)</li> <li>E. Every student will display high-level competence in English.(ratio:10.00)</li> </ul>			
<b>Subject Schoolwide essential virtues</b>			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:20.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> <li>4. Moral integrity. (ratio:10.00)</li> <li>5. Independent thinking. (ratio:25.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:10.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ul>			

Course Introduction	<p>The main purpose of the course is to introduce Taiwan's political system. It starts with explaining the process of formulating the constitution of the Republic of China, then introduces Taiwan's administrative, legislative and electoral systems in sequence. It also introduces Taiwan's democratization process and major political parties, and finally touches on the impact of Taiwan's internal politics on cross-Strait relations, students are expected to have a comprehensive understanding of the content and impact of Taiwan's political system.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students understand Taiwan's political structure and situation and cultivate concern for politics and society 2. To teach basic political science knowledge through discussions on Taiwanese politics 3. To help students establish a thinking framework for observing political phenomena	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction, Expectation, Requirement	
2	114/02/24 ~ 114/03/02	Break	

3	114/03/03 ~ 114/03/09	Looking Back: History Review of Republic of China (ROC)	
4	114/03/10 ~ 114/03/16	Introduction to the Constitution of the ROC	
5	114/03/17 ~ 114/03/23	Sun Yat-sen's Five-power Constitution of ROC	
6	114/03/24 ~ 114/03/30	Administrative system of ROC	
7	114/03/31 ~ 114/04/06	Legislative system of ROC	
8	114/04/07 ~ 114/04/13	Taiwan's electoral system	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	The transition of Taiwan's democratic revolution	
11	114/04/28 ~ 114/05/04	Introduction to Taiwan's major parties	
12	114/05/05 ~ 114/05/11	Taiwan's National Identity and Nationalism	
13	114/05/12 ~ 114/05/18	Taiwan's political situation after 2024 Presidential election	
14	114/05/19 ~ 114/05/25	Taiwan's election and the cross strait situation	
15	114/05/26 ~ 114/06/01	The role of media in Taiwan's politics	
16	114/06/02 ~ 114/06/08	Final report	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
References	
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other (    ) :        %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>