

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ECONOMIC DEVELOPMENT OF MAINLAND CHINA	Instructor	I-CHING, CHEN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	It has now been over four decades since China began modernizing its economy in the late 20th century. During this time, China has achieved remarkable economic success, emerging as the world's largest manufacturing hub and the second-largest economy. This course begins by examining China's current economic development from a historical perspective and then delves into analyzing China's aspirations as a global trade leader. It further explores recent developments in China's economic policies, emphasizing their potential impact on the nation's innovative and sustainable growth.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	This course aims to provide students with a comprehensive understanding of China's current economic development by analyzing its political and economic policies over the past four decades. Through a combination of lectures and discussions, the course seeks to equip students with the skills to independently evaluate the impact of China's economic policies on its future development.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	114/02/17 ~ 114/02/23	Course Overview		

2	114/02/24 ~ 114/03/02	Introduction to China's Economic Development	
3	114/03/03 ~ 114/03/09	China's Economic Reform in the past 40 years I	
4	114/03/10 ~ 114/03/16	China's Economic Reform in the past 40 years II	
5	114/03/17 ~ 114/03/23	The Rise of China in the Global Trade I	
6	114/03/24 ~ 114/03/30	The Rise of China in the Global Trade II	
7	114/03/31 ~ 114/04/06	The Influence of China's One Belt One Road and Made in China 2025 Initiatives I	
8	114/04/07 ~ 114/04/13	University Teaching Administration Week	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	The Influence of China's One Belt One Road and Made in China 2025 Initiatives II	
11	114/04/28 ~ 114/05/04	Futur Directions of China's Economy I	
12	114/05/05 ~ 114/05/11	Futur Directions of China's Economy II	
13	114/05/12 ~ 114/05/18	Final Presentation	
14	114/05/19 ~ 114/05/25	Final Presentation	
15	114/05/26 ~ 114/06/01	Final Presentation	
16	114/06/02 ~ 114/06/08	Final Presentation	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities		self-directed learning Humanistic Caring Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Gender Equality Education Logical Thinking Green Energy
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos Name of teaching materials: Self-prepared teaching PPT
References	Dwight H Perkins, The Economic Transformation of China, World Scientific 2015. Filip Abraham and Zhaoyong Zhang, China's Rise and Internationalization, World Scientific 2020.
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.