

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	COMPARATIVE POLITICS	Instructor	OU YANG, RAY
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	This course will introduce you to the study of comparative politics and prepare you for more advanced courses in this field. This course is designed to achieve three objectives: 1) to broaden your understanding of different political, social, and economic lives in the world; 2) to provide you with some research concepts that can be used to explore comparative politics through analyzing credible empirical evidence; 3) to enhance your skills in critical thinking and analysis by challenging the established views. This course will use generative AI as a teaching aid.			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	To broaden students' understanding of different political, social, and economic lives in the world.			Cognitive
2	To provide students with some research concepts that can be used to explore comparative politics through analyzing credible empirical evidence.			Cognitive
3	To enhance students' skills in critical thinking and analysis by challenging established views.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

2	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
3	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Roadmap of the Course & Key Concepts	
2	114/02/24 ~ 114/03/02	Theoretical Approaches & Comparative Methods	
3	114/03/03 ~ 114/03/09	The State	
4	114/03/10 ~ 114/03/16	Political Regime	
5	114/03/17 ~ 114/03/23	Executives	
6	114/03/24 ~ 114/03/30	Legislatures	
7	114/03/31 ~ 114/04/06	Spring Break (No Class)	
8	114/04/07 ~ 114/04/13	Sub-National Governments	
9	114/04/14 ~ 114/04/20	Midterm Exam Week (Group Presentation)	
10	114/04/21 ~ 114/04/27	Political Culture (Make-Up Group Presentation)	
11	114/04/28 ~ 114/05/04	Political Participation	
12	114/05/05 ~ 114/05/11	Political Communication	
13	114/05/12 ~ 114/05/18	Elections & Voters	
14	114/05/19 ~ 114/05/25	Political Parties	
15	114/05/26 ~ 114/06/01	Interest Groups	
16	114/06/02 ~ 114/06/08	Political Economy	
17	114/06/09 ~ 114/06/15	Final Exam Week (Course Wrap-Up)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week (No In-Person Class)	

Key capabilities	
Interdisciplinary	
Distinctive teaching	
Course Content	Comparative Politics
Requirement	Regular attendance is required, and active participation is expected. Students must maintain academic integrity. More relevant details will be announced in the first class.
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: No textbook is required, but the one listed in the reference section below is recommended.
References	Hague, Rod, Martin Harrop, and John McCormick. 2019. Comparative Government and Politics: An Introduction (11th Edition). London, UK: Red Globe Press.
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other 〈Class Participation〉 : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>