

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	MATEUS LEE
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG1 No poverty SDG4 Quality education SDG8 Decent work and economic growth SDG12 Responsible consumption and production		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:5.00) B. Every student will have primary perception of current international issues.(ratio:5.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:40.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	The course introduces the advanced concept of macroeconomics, the effects of government policies on the economy. For example, how an overall economy works, how government helps the economy if there is an economic crisis.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introduce the advanced concepts of macroeconomics.	Cognitive
2	Able to apply the concepts of macroeconomics in analyzing how the economy works.	Cognitive
3	Promote students' capabilities of independent thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
2	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Experiments

3	ABCDE	45678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course Introduction & Chapter 15. Monopolist Competition and Oligopoly	Finish Ch.15
2	114/02/24 ~ 114/03/02	Chapter 9. Game Theory and Strategic Thinking (I)	
3	114/03/03 ~ 114/03/09	Chapter 9. Game Theory and Strategic Thinking (II)	Dictatorship and Ultimatum game
4	114/03/10 ~ 114/03/16	Chapter 24. Measuring GDP (I)	
5	114/03/17 ~ 114/03/23	Chapter 24. Measuring GDP (II)	Data collection learning
6	114/03/24 ~ 114/03/30	Chapter 26. Unemployment and the Labor Market (I)	
7	114/03/31 ~ 114/04/06	Holiday (Day off)	
8	114/04/07 ~ 114/04/13	Chapter 26. Unemployment and the Labor Market (II)	Data collection
9	114/04/14 ~ 114/04/20	Midterm Exam on 16 April 2025	Midterm exam
10	114/04/21 ~ 114/04/27	Review of Midterm : Correction exercise with bonus	
11	114/04/28 ~ 114/05/04	Chapter 29. Aggregate Demand and Aggregate Supply (I)	
12	114/05/05 ~ 114/05/11	Chapter 29. Aggregate Demand and Aggregate Supply (II)	Experiment
13	114/05/12 ~ 114/05/18	Chapter 31. The Basics of Finance	Kahoot
14	114/05/19 ~ 114/05/25	Chapter 32. Money and the Monetary System (I)	
15	114/05/26 ~ 114/06/01	Chapter 32. Money and the Monetary System (II)	Data collection
16	114/06/02 ~ 114/06/08	Chapter 33. Inflation	
17	114/06/09 ~ 114/06/15	Final Exam on 11 June 2025	Final exam
18	114/06/16 ~ 114/06/22	Review of Final : Correction exercise with bonus	

Key capabilities	self-directed learning Humanistic Caring Problem solving
Interdisciplinary	
Distinctive teaching	
Course Content	Logical Thinking
Requirement	(1) There are in-school written exams on 16 Apr 2025 and 11 Jun 2025. (2) There is still a class on 18 Jun 2025 after the final exam. (3) A group term report is required. (4) No eating and talking in the class. (5) Behave well and do not use any 3C devices in the class unless it is required by the class. (6) Being in class on time. (7) Asking question is a credit. (8) Lesson preview and lesson review are strongly recommended.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets Using teaching materials from other writers:Textbooks Name of teaching materials: 【Textbook】 Karlan, Morduch (2021). Economics (3rd edition). McGraw-Hill Education.
References	1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill. 2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE). 3. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson. (Distributed by Yeh Yeh Book Gallery)
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Term report〉 : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.