

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	DIPLOMATIC HISTORY OF MODERN CHINA	Instructor	LIEN LIE
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG15 Life on land		
<b>Departmental Aim of Education</b>			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
<b>Subject Departmental core competences</b>			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:30.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:20.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:25.00)</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:15.00)</p>			
<b>Subject Schoolwide essential virtues</b>			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:5.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>4. Moral integrity. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:5.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:5.00)</p>			

Course Introduction	<p>To understand the history of foreign relations in modern China one must begin from the invasions of the imperialistic powers since the late period of the Ching-Dynasty. A series of defeats has "reshaped" the mentality of the Chinese as well as the way of diplomatic behaviors.</p> <p>The wish for reform made people pursues different ways for "" rescuing China" . Finally the Chinese chose the communism. The new regime, based on both the trauma of the past and the Marxist ideology, has shown a special attitude toward the world and the remaining ROC in Taiwan.</p>
------------------------	---

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand the triangular relationship between ROC, PRC and the USA well.	Cognitive
2	To understand the self-identity problem in Taiwan	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Different "diplomatic" ideas and systems between China and Europe	

2	114/02/24 ~ 114/03/02	the situation before the Opium War and the causes for the outbreak of the War	
3	114/03/03 ~ 114/03/09	The imperialistic aggressions in the Ching-Dynasty	
4	114/03/10 ~ 114/03/16	The influence of the imperialistic aggression on the mentality of the Chinese	
5	114/03/17 ~ 114/03/23	The national revolution and the building of the ROC	
6	114/03/24 ~ 114/03/30	The diplomatic problems in the beginning phase of the ROC left by the Ching-Dynasty	
7	114/03/31 ~ 114/04/06	The diplomacy of the ROC during the WWII	
8	114/04/07 ~ 114/04/13	The loss of the Mainland China of the ROC and the subsequent diplomatic problems	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	The Sino-Indian War in 1962 and its very negative influence until today.	
11	114/04/28 ~ 114/05/04	The Sino-Indian War in 1962 and its very negative influence until today.	
12	114/05/05 ~ 114/05/11	The diplomatic achievements during the 1970s.	
13	114/05/12 ~ 114/05/18	The Reform and Opening-Up Policy and the new phase of the cross-strait relation.	
14	114/05/19 ~ 114/05/25	The Sino-Vietnamese War.	
15	114/05/26 ~ 114/06/01	The negative effect of the 64 Massacre at the place of the Heavenly Peace.	
16	114/06/02 ~ 114/06/08	The third cooperation between the CCP and the KMT	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			

Interdisciplinary	
Distinctive teaching	
Course Content	DIPLOMATIC HISTORY
Requirement	active participation and concentration
Textbooks and Teaching Materials	Self-made teaching materials:Handouts
References	the diplomatic history of China, Lan, Yu-chung, Taipei: San-Ming, 2007
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other &lt; &gt; :        %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>